

Spring 2 – Crime and Punishment	
Writing	Linking to our class reading text, Holes, we will be writing a variety of text types. We are really building on independence in writing now and children will challenge themselves to write a persuasive letter, a balanced argument and a non-chronological report.
Maths	We will be developing our knowledge of decimals from last term. Focusing first on decimals, fractions and percentages before moving on to area, perimeter and volume. We will also be revising arithmetic and reasoning skills ahead of SATs.
Reading	We will be reading the story called Holes by Louis Sachar which continues to follow the crime and punishment theme for the term.
Geography	We will learn about natural resources and how they are distributed throughout the world. We also explore the consequences of burning fossil fuels.
Computing	In computing, we will be exploring advertising. After learning about charities and the impacts of an online identity, we will be taking inspiration from advertisements to plan and film our own.
Science	We will be studying evolution this half term. Firstly, we will explore adaptations of living animals including humans, before moving on to evolution, inheritance and DNA.
RE	We will be answering the question: Is Christianity still a strong religion?
Latin	Pupils will be continuing the learning from last half term. They will learn to understand how Latin noun endings are changed by the subject and object. This will be explored by looking at how people were remembered and honoured in the Roman times.
PE	This half term we will be teaching Tennis. Children will learn the skills needed in tennis, including footwork, control and serves. Our key person is Emma Radacanu.
Connect	We will be introducing Connect to the children. This involved learning the key

	strands of DNA-V (discover, noticer, adviser and values).
Music	In Music, we will be understanding how music can grow using body percussion. The children will compose their own piece of music and perform it to the rest of the class.