

# Whiteknights Primary School



## HOME LEARNING POLICY

Reviewed: September 2024

Date of next review: September 2025

We define home learning as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. We have a strong commitment to parental involvement and see home learning as one way of developing this partnership.

### **Why give home learning?**

- It can inform parents about learning going on in class;
- It can further stimulate enthusiasm for learning;
- It takes advantage of the home environment and resources and the chance for some one to one adult time;
- It can be a great source for gathering topic information to share with all the children;
- It is a great opportunity to rehearse key skills such as times tables, doubling facts, addition sums, spellings, handwriting and other key facts;
- It helps to foster good habits of organization and self-discipline in preparation for the demands of Secondary School.

### **Home learning at our school - minimum expectations**

#### **Nursery**

- Parent reading a story to their child each day
- Daily counting numbers to 5
- Weekly home learning challenge.

#### **Reception**

- Reading 15 minutes each day
- Daily counting numbers to 10 (forward and backward)
- Weekly home learning challenge.

#### **Year 1 and 2**

- Reading a minimum of 15 minutes each day
- Accelerator Reader – Year 2 only ( $ZPD \leq 4$ , completing 12 a term;  $ZPD \geq 5.1$ , completing 6 a term)
- My Maths weekly on-line activity as set by class teacher
- Mental maths practice – orally learn number bonds to 10, 20, 50 and 100, X10 tables, x 5 tables, x2 tables, x 3 tables x 4 tables
- Weekly Spelling – log and learn (Year 2), Weekly spelling (Year 1)
- Half termly Topic project

#### **Year 3 and 4**

- Reading a minimum of 20 minutes each day
- Accelerator Reader on-line quiz ( $ZPD \leq 4$ , completing 12 a term;  $ZPD \geq 5.1$ , completing 6 a term)
- My Maths weekly on-line activity as set by class teacher
- Mental maths practice – repeated Tables practice (Pupils need to know all Tables up to the 12<sup>th</sup> multiple)
- Weekly Spelling – log and learn
- Half termly Topic project

#### **Year 5 and 6**

- Reading a minimum of 30 minutes each day
- Accelerator Reader on-line quiz ( $ZPD \leq 4$ , completing 12 a term;  $ZPD \geq 5.1$ , completing 6 a term)
- My Maths weekly on-line activity as set by class teacher
- Consolidate Mental maths – repeated Tables practice (Pupils need to know all Tables up to the 12<sup>th</sup> multiple)
- Weekly Spelling – log and learn
- Half termly Topic project

All classes give out weekly home learning on a Friday, which must be completed by the following Wednesday. Each child has a home learning/communication book. Daily reading is recorded in these books and signed by parents. We expect children to maintain high standards for presentation we set in school i.e. use their best handwriting and a sharp pencil. A weekly lunchtime club is available for Key Stage 2 pupils to attend if they are unable to complete home learning at home. Home learning registers are kept and if a child consistently fails to complete and return tasks, this is discussed with the child and their parents. Appropriate action is taken to help the pupil develop the habit of completing home learning, this includes a lunchtime detention to ensure that home learning is complete.