



Whiteknights

Growing Greatness

Homework Policy

This policy applies to all pupils in the school, including those in the EYFS and those for whom English is an additional language (EAL)

Approved by:	SLT Staff
Approved:	1 September 2026
Renewal period	Annually
Review Date:	1 September 2027

Aims of the Homework Policy:

The aim of our homework policy is to promote lifelong learning beyond the school day. We believe that homework consolidates classroom learning; helps children to develop skills and attitudes; develops independent learning skills; embeds the habits of enquiry and investigation; and it fosters the role of parents or carers as active partners in their children's learning.

We will make every effort to combat disadvantage, by considering the needs of those children whose access to resources and home support are limited including closely supervised Homework Club for KS2

Objectives of the Homework Policy:

- to provide opportunities for parents, pupils and the school to work together in partnership in relation to the pupils' learning;
- to help parents gain insight into their child's schoolwork and promote partnership between home and school;
- to promote a life-long love of reading;
- to use homework as a tool to help continue to raise standards of achievement;
- to extend the learning experience beyond the classroom;
- to consolidate and reinforce learning done in school and assist in preparation for future class work;
- to develop good work habits and self-discipline for the future; and to develop the skills and attitudes necessary for independent learning.

Role and Responsibilities of the Headteacher

The headteacher will ensure that homework is:

- an integral part of the curriculum and is planned and prepared alongside all other programmes of learning;
- appropriate to the age, ability and circumstances of the pupils, taking into account special educational needs;
- to ensure consistency of approach throughout the school, whilst leaving scope for flexibility between classes (as set out in the appendix);
- coordinated in order to be manageable for children on a regular basis; and informed by the DfE's guidance on time commitments.

Role and Responsibilities of the Teacher

Teachers will ensure that:

- parents are informed of expectations regarding homework at the start of each year
- homework is set and timely feedback is given appropriate to the task set.
- tasks are well structured;
- pupils understand the expectations of the homework tasks;
- parents are clear about what their child is expected to do;
- it is clear to pupils how their homework consolidates and extends the work they are doing in school.

Role and Responsibilities of the Pupil

Pupils should endeavour to:

- make full use of all the opportunities they are presented with;
- tackle tasks promptly and with a positive attitude;
- take pride in presentation and content, acknowledging the high personal standard expected;
- be organised so that necessary books and equipment are not left at school or home;
- and take responsibility for handing in the completed task on the agreed day.

Role and Responsibilities of the Parent/Carer

The parent's role is a supportive one. Whilst they are able to encourage and support pupils, and to praise them when they have completed work, they are not expected to teach the child. With younger children, they may need to take a more active role. It is the children's responsibility to complete homework and the parents' responsibility to oversee that homework is completed and returned to school.

Consideration should be given to ensure:

- an appropriate time is allocated to complete homework;
- a suitable place for homework is provided; and
- assistance with concentration is assured (e.g. no noise and/or visual distractions)
pupils have access to basic equipment; hb pencil, ruler, rubber, colouring pencils (not gel pens or felt tips), scissors, glue stick
- If parents have any problems or questions about homework, they should, in the first instance, contact the child's class teacher.

See the attached appendix for the context of homework for each year group.

Appendix

The Context of Homework for Each Year Group

The amount and type of homework will vary throughout the school. The following time allocations are based on DfE guidance.

Year Groups	Expectations
Nursery	RWI videos
Reception	RWI videos Reading each evening (Once books are given)
Year 1	Weekly spelling x5 words Maths pages set from White Rose workbook each week Reading every evening. Read Write Inc videos.
Year 2	Weekly spellings x 6 words. Maths pages set from White Rose workbook each week. Reading each evening.
Year 5	Weekly spellings x6 words 2 Century nuggets Reading every evening
Year 6	Weekly spellings x6 words 2 Century nuggets Reading every evening CGP books - 1 test from each book (Maths, Grammar and Reading) every week