



# Pupil Premium Grant expenditure report

## Number of pupils and pupil premium grant (PPG) received in 2022 - 2023

Total number of pupils on roll	461
Total number of pupils eligible for PPG	69
Amount of PPG received per pupil	£1,345
<b>Total amount of PPG received</b>	<b>£93,425</b>

## The impact of PPG spending from 2022 - 2023

### Overview

Pupil Premium funding has effectively targeted support to our most vulnerable pupils. It has primarily focussed on improving the quality of teaching and developing the curriculum so that pupils not only gain foundation knowledge but also improve the depth of the cultural capital they have. Support for the emotional wellbeing of this group of pupils was also provided for.

We funded the following activities:

- Places in breakfast and afterschool club
- JAC
- Additional Support in Reading and Maths
- Holiday club provision
- Employing a Home School Link Worker
- Providing School uniform
- Purchasing home reading books
- Nurturing and mentoring sessions
- Part payments for Day trips/ residential trips
- Part payments for after school enrichment clubs

Collectively, this enabled pupils to participate in the wider life of the school and supported their emotional wellbeing. It is our belief that when pupils are happy and feel secure and valued, they make positive academic progress. The detailed results below are a testament to this.

### **Attainment and progress – using Arbor**

Attainment expectations are measured on a year by year basis. If a pupil leaves the previous year as reaching the expected standard, then the following year to make steady progress they would need to reach the expected standard or above the standard.

Progress is measured on a points system. If the average progress is 0, then pupils have made steady progress. If the points are above 0, then pupils have made more than expected progress (accelerated progress). If the points are below 0 then on average the pupils have made less than expected progress.

### **Reception (11 Pupils)**

#### **Progress and Attainment**

PPG pupils and pupils who do not receive PPG, have all made strong progress in all of the prime areas of the EYFS curriculum. Nine out of the 11 PPG pupils reached a Good level of Development. The two that did not make GLD missed it in one of the prime areas and they are both SEND and they will receive extra support in the prime areas to ensure that the gap will narrow for those pupils.

## **Year 1 (12 pupils)**

### **Progress and Attainment**

By the end of the academic year 2022.23 seven of the 12 pupils had made Age Related Expectations in reading. In writing, all 12 pupils have made Age Related Expectations of which 50% of the pupils had achieved the higher standard of Greater Depth (GDS). In maths 7 out of the 12 pupils achieved Age Related Expectations with 1 pupil achieving GDS. Progress – in Reading the progress measure was 0.4. In writing, the PPG pupils made 0.2 points progress and in maths the pupils 0.2 points progress. This means that PPG pupils in all core subjects on average have made accelerated progress. Pupils who have not attained the expected standard will continue to have extra interventions in reading and maths and will be a focus in class for writing.

## **Year 2 (14 pupils)**

### **Progress and Attainment**

In reading and maths, 10 out of 14 pupils achieved the Expected Standard in reading – 71%. In writing nine of the 14 PPG pupils achieved the Expected Standard (EXS) – 64% with 1 pupil achieving GDS. Those that have not achieved the Expected Standard in Writing will receive in class support through the writing cycle. Those that are below in reading will receive Priority Reading intervention and in maths they will receive post teaching or a fluency intervention as necessary.

Progress – In reading, writing and maths respectively, pupils made , 0.5, 0.3 and 0.2 points progress. They achieved accelerated progress in all 3 subjects and made more progress than their Non PPG counterparts.

### **Core Subjects Key Stage 1:**

The curriculum in Year 1 remains heavily focussed on phonics and helping pupils to read. We will continue to develop our pupils' ability to write through daily focussed writing sessions which draw on the secure reading skills they have developed. The maths curriculum relies heavily on the use of the Concrete, Pictorial, Abstract cycle as we work to ensure all pupils, particularly those eligible for Pupil Premium funding, master the content of the planned curriculum.

### **Broader Curriculum – Key Stage 1**

The full range of subjects in the national curriculum are taught with enrichment opportunities planned in to help pupils know and remember more. The curriculum is enhanced by Nutritional/outdoor learning, Science lab and further sport provision. These opportunities are designed to help pupils begin their journey to independence and becoming productive citizens.

## **Year 3 (13 pupils)**

### **Progress and Attainment**

In reading, 11 out of 13 pupils attained the expected standard (EXS) – 85% with 2 pupils achieving GDS. In writing, 9 out of 13 pupils attained the expected standard- 69% with 2 pupils achieving GDS. In maths 11 out of 13 achieved EXS 85% with 46% achieving GDS. Progress in all 3 subjects was good where pupils achieved 0.8 points progress in maths.

## **Year 4 (12 pupils)**

### **Progress and Attainment**

In reading 11 out of 12 pupils achieved EXS in reading 92% of which 50% achieved GDS. In writing 8 out of 12 pupils achieved EXS 67% of which 2 pupils achieved GDS. In maths 10 out of 12 PPG pupils achieved EXS 83% of which 4 pupils achieved GDS. Progress in year 4 was accelerated in reading scoring 0.7 which was higher than non –ppg pupils. In writing and maths pupils made steady progress with a score of 0 because their baseline score was high to start with.

## **Year 5 (12 pupils)**

In reading 9 out of the 12 pupils achieved EXS in reading – 75% of which 4 pupils achieved GDS. In writing 7 out of 12 pupils achieved EXS – 58% of which 3 pupils achieved GDS. In maths 11 out of 12 pupils achieved EXS 92% of which 50% of the pupils achieved GDS. Progress – in reading and writing PPG pupils made steady progress and in maths PPG made accelerated progress 0.6 points progress.

## **Year 6 (12 pupils)**

The pupils took part in their formal SATs assessments in May 2023.

### **Attainment**

The results were as follows:

Reading attainment - Overall attainment for the cohort was 93% achieved ARE . Of the PPG pupils, 11 out of 12 pupils achieved ARE (92%). Four PPG pupils achieved GDS.

Writing Attainment - Overall attainment for the cohort was 93%. Of the PPG pupils 11 out of 12 achieved ARE (92%) of which 3 pupils achieved GDS

Maths Attainment – Overall attainment for the cohort was 97%. OF the PPG pupils 11 out of 12 achieved ARE (92%) of which 4 pupils achieved GDS.

### **Progress**

In reading, PPG pupils made more progress than non PPG pupils - 1.5 points progress compared to 0.9 points progress.

In writing PPG made more progress than non-PPG pupils – 0.5 points progress compared to 0.3 points progress

In maths again PPG pupils made more progress than Non- PPG pupils – 1.7 points progress compared to 1 point progress.

### **Core Subjects – KS2**

Teaching reading through a whole class approach continues to have a positive impact on PPG pupils. This year we have also continued to focus on developing our pupils' vocabulary by making vocabulary teaching more explicit within all lessons. During the Summer term staff have been looking at activities that help pupils to recall previously taught topics/facts in order for pupils to learn more and remember more.

We continue to use mastery approach in maths together with the use of the White Rose resource. This approach has had a positive impact on all pupils as it enables them to master mathematics and use a variety of representations in order to solve problems. It has enabled all pupils to keep up in lessons and has helped them to think deeply while explaining their thinking in a coherent and mathematical way. PPG pupils along with all other pupils are still able to have extra practise if necessary in post teaching session as required.

### **Key Stage 2 Broader Curriculum:**

We continue to develop the knowledge we secured for pupils in the Key Stage 1 curriculum. All subjects include opportunities for reading high quality texts, vocabulary development, exploring notable people within the discipline and help pupils eligible for Pupil Premium funding grow their cultural capital. This approach continues across Key Stage 2, with the aim of ensuring that pupils know more and remember more as they move from one year group to the next. This has been confirmed by subject professional enquiries led by curriculum co-ordinators.

### **Summary**

Progress of pupil premium pupils remains positive. This is a result of the high quality teaching they receive on a day to day basis. The attainment gap is closing in all year groups. This will continue to be an area of focus in the coming academic year. Where attainment has not been as desired, we have provided targeted support to enable pupils to diminish the difference.

### Number of pupils and pupil premium grant (PPG) received in 2023 - 2024

Total number of pupils on roll	453
Total number of pupils eligible for PPG	77
Amount of PPG received per pupil	£1,455
<b>Total amount of PPG received</b>	<b>£112,035</b>

### Number of pupils and armed forces grant received in 2023 - 2024

Total number of pupils on roll	453
Total number of pupils eligible for AFG	0
Amount of AFG received per pupil	£0
<b>Total amount of AFG received</b>	<b>£0</b>

### Nature of planned support 2023 - 2024

The school plans to use the Pupil Premium Grant funding to:

- Continue the work on improving provision for phonics teaching and the development of language skills;
- Invest in staff training focussed on developing mastery within day to day teaching;
- Improve the teaching of spelling;
- Develop pupils' understanding of number, place value and mathematical concepts through the use of White Rose resource across the school;
- Refine the teaching of tables in Year 3 and 4;
- Continue to embed the Pupil Premium Charter within the daily life of the school;
- Continue to improve the delivery of the writing curriculum
- Give support to some pupils to purchase the correct school uniform, and a variety of enrichment activities;
- Continue to employ a Home School Link Worker;
- Provide new staff with opportunities to develop their understanding of the research which underpins our curriculum and pedagogical choices.
- Review foundation curriculum to increase the number of enrichment opportunities.

### Barriers to Educational Achievement faced by PPG pupils at school

- Analysis shows pupils have weaker vocabulary and comprehension skills.
- PPG pupils achieving Greater Depth is limited by vocabulary and the amount of reading they partake in.
- Continue to work with individual families so that they engage in the broader school life.
- PPG Pupils achieving GDS in the reading and writing – this is linked to the reading for pleasure beyond the confines of the school day.

### Desired outcomes

Desired outcomes and how they will be measured	Success criteria
<ul style="list-style-type: none"> <li>➤ For a further increase in PPG pupils achieving the expected standards in all three areas of learning across the year groups in line with non PPG pupils where appropriate.</li> <li>➤ For an increase in PPG pupils progress so that more achieve above the expected standards in reading, writing and maths at the end of KS2.</li> <li>➤ For PPG pupils to narrow the attainment gap in reading writing and maths in Year 3.</li> <li>➤ For families to engage and participate in school activities in greater numbers.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Further narrowing of the internal gap from 2022-2023 data in some of the year groups.</li> <li>➤ An increase in the number of pupils achieving Greater Depth in all subjects.</li> <li>➤ Narrowing the attainment gap from 2023-2024 internal assessment data.</li> <li>➤ Greater take up of parents evening appointments.</li> <li>➤ More PPG pupils participating in residential school trips.</li> <li>➤ More PPG pupils representing school in outside activities</li> </ul>

## Planned Expenditure Quality Teaching for all

Desired outcome	Approach	Reasons for approach	Staff lead	Review date
<ul style="list-style-type: none"> <li>➤ Improved inference and deductions skills as a more focused outcome for PPG pupils especially.</li> <li>➤ To continue to increase the amount of vocabulary teaching in all subjects.</li> <li>➤ To continue to develop pupils' knowledge within foundation subject areas through reading and discussing quality texts across the curriculum so that pupils know and remember more.</li> <li>➤ For PPG pupils to achieve expected standards in writing at the end of KS2 in line with school non PPG pupils.</li> <li>➤ To increase the number of enrichment opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ensure targeted questioning during the whole class teaching of reading and where appropriate in the broader curriculum.</li> <li>➤ To continue develop pupils', use of Tier 2 and 3 vocabularies in all subjects.</li> <li>➤ Develop and review the bank of vocabulary for each subject.</li> <li>➤ Continue and review the high quality texts in all foundation subjects.</li> <li>➤ Ensure that the texts allow children to know more and remember more.</li> <li>➤ To stimulate discussion about the text by drawing on the oracy framework and our whole class reading teaching style.</li> <li>➤ To develop book corners with more books related to the topics being taught in the foundation subjects.</li> <li>➤ More focused and explicit vocabulary to be taught in all subjects.</li> <li>➤ Ensure that PPG pupil's writing is marked first and that verbal feedback is given on a more regular basis.</li> <li>➤ All staff will run a club over the academic year – ensuring there is a variety on offer.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Help pupils use the knowledge they have gained to engage in the world around them.</li> <li>➤ Participate in discussions and debates from an informed point of view. An increase in vocabulary knowledge will allow all children to understand texts more and it will improve their ability to articulate their thoughts.</li> <li>➤ A wider vocabulary leads to improved writing ability.</li> <li>➤ Using high quality texts that children can have in depth discussions using the oracy methods motivates children to want to know more thus developing a deeper understanding of the texts they are reading which leads to a more children having a love of reading.</li> <li>➤ Increased vocabulary knowledge along with children being able to articulate their ideas leads to improved writing outcomes.</li> <li>➤ PPG pupils will have first choice with the aim of increasing their cultural capital</li> </ul>	SLT	Dec 2023 April 2024 July 2024

## Targeted support

<ul style="list-style-type: none"> <li>➤ For PPG pupils, particularly those also classified as SEND, to achieve closer to the expected standards in reading and writing at the end of KS2 in line with non PPG pupils</li> </ul>	<ul style="list-style-type: none"> <li>➤ Where necessary, provide in class focused support.in writing.</li> <li>➤ One to one support in extra reading sessions.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Pupils respond well to pre teaching activities as it boosts confidence in main lessons evidenced by improvements in the context of the writing.</li> </ul>	Inclusion AHT	December 2023 April 2024 July 2024
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