



	<i>Autumn Term</i>	<i>Spring Term</i>	<i>Summer Term</i>
	<p><b>Topic: Diwali</b> Listening- music and movement, exploring world music- tempo and mood, drawing sounds</p> <p><b>Topic: Christmas</b> Performing- singing, remembering songs, performing in front of an audience</p>	<p><b>Topic: Little Composers</b> Composing- singing, improvising songs and exploring the sounds of instruments</p> <p><b>Topic: At the farm</b> Performing- singing, music and movement, performing in front of an audience</p>	<p><b>Topic: Around the world</b> Singing- remembering whole songs, following and singing a new melody</p> <p><b>Topic: Summer</b> Listening- comparing how music sounds ( makes us feel, drawing sounds</p>
	<p><b>Topic: Autumn</b> Listening- Vivaldi's Autumn from The Four Seasons making marks to represent sounds</p> <p><b>Topic: Christmas</b> Performing- singing, remembering whole songs, following the melody</p>	<p><b>Topic: Spring/Winter</b> Listening- Vivaldi's Spring/Winter from The Four Seasons – talking about music, comparing</p> <p><b>Topic: Chinese New Year</b> Composing- using drums to develop a sound scape for a Chinese dragon</p>	<p><b>Topic: Summer</b> Listening- Vivaldi's Summer from The Four Seasons- talking about music</p> <p><b>Topic: Dinosaurs</b> Performing- class assembly and singing- music and movement</p>

<i>0-3 years:</i>	<i>3-4 year olds:</i>	<i>children in Reception</i>
<ul style="list-style-type: none"> <li>• Show attention to sounds and music.</li> <li>• Respond emotionally and physically to music when it changes.</li> <li>• Move and dance to music.</li> <li>• Anticipate phrases and actions in rhymes and songs, like 'Peepo'.</li> <li>• Explore their voices and enjoy making sounds.</li> <li>• Join in with songs and rhymes, making some sounds.</li> <li>• Make rhythmical and repetitive sounds.</li> <li>• Explore a range of sound-makers and instruments and play them in different ways. Enjoy and take part in action songs, such as 'Twinkle, Twinkle Little Star'.</li> </ul>	<ul style="list-style-type: none"> <li>• Listen with increased attention to sounds.</li> <li>• Respond to what they have heard, expressing their thoughts and feelings.</li> <li>• Remember and sing entire songs.</li> <li>• Sing the pitch of a tone sung by another person ('pitch match').</li> <li>• Sing the melodic shape (moving melody, such as up and down, down and up) of familiar songs.</li> <li>• Create their own songs, or improvise a song around one they know.</li> <li>• Play instruments with increasing control to express their feelings and ideas.</li> </ul>	<ul style="list-style-type: none"> <li>• Listen attentively, move to and talk about music, expressing their feelings and responses.</li> <li>• Sing in a group or on their own, increasingly matching the pitch and following the melody.</li> <li>• Develop storylines in their pretend play.</li> <li>• Explore and engage in music making and dance, performing solo or in groups.</li> <li>• <u>Early Learning Goal:</u> <ul style="list-style-type: none"> <li>• Sing a range of well-known nursery rhymes and song</li> <li>• Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music</li> </ul> </li> </ul>

