



## Year 1 - Curriculum Overview : 2024-2025

Theme	Autumn 1 Knights and Castles Once upon a time...	Autumn 2 Healthy me Harvest!	Spring 1 Transport	Spring 2 Plants	Summer 1 Space	Summer 2 Rainforest
<b>Writing</b>	<b>Sentence Structure</b> <i>The King and His Wish</i>	<b>Narrative</b> <i>Stone Stop</i>	<b>Character Description</b> <i>Mr Gumpy</i>	<b>Narrative</b> <i>Jack and the Beanstalk</i>	<b>Setting description</b> <i>The Way Back Home</i>	<b>Non-chronological report</b> <i>Animal magic</i>
	<b>Sentence Structure</b> <i>The Knight Who Wouldn't Fight</i>	<b>Letter writing</b>	<b>Non-chronological report</b>	<b>Instructions</b>	<b>Poetry</b>	<b>Postcards</b>
	<b>Sentence Structure</b> <i>The Last Castle</i>	<i>The Elves and the Shoemaker</i>	<i>Transport – Cars*</i>	<i>The Tiny Seed</i>	<i>Storms</i>	
	<b>Poetry</b>					
<b>Science</b>	Materials – knights armour	My body – parts and senses		Plants	Weather and seasonal changes	Animals
<b>Geography</b>		Our local area		Travelling around the UK		Hot and cold places
<b>History</b>	Knights and Castles King Arthur		History of transport		Moon landings	
<b>Art</b>	Drawing Castles			Making Beanstalks		Rainforest art
<b>DT</b>		Vegetable Soup	Vehicles		Space helmets	
<b>RE</b>	Does God want Christians to look after the world?	What gift would I give to Jesus?	Was it easy for Jesus to show friendship?	Was Jesus welcomed like a King or celebrity on Palm Sunday?	Is Shabbat important to Jewish children?	Does celebrating Chanukah make Jewish children feel closer to God?
<b>Computing</b>	We are treasure hunters	Basic skills	We are TV chefs	We are painters	We are celebrating	We are collectors
<b>Music</b>		Fairy tales: timbre and rhythmic pattern	All about me: pulse and rhythm			Under the Sea: musical vocabulary
<b>Indoor PE</b>	Gymnastics (floor)	Gymnastics (apparatus)		Dance	Dodgeball	Athletics
<b>Outdoor PE</b>	Ball skills	Ball skills	Multi-skills	Tennis	Athletics	Cricket
<b>PSHE</b>	Me and my world	Celebrating Others	Dreams and Goals	Healthy Me	Relationships	Moving on
<b>Enrichment Opportunities</b>	Castle Workshop	REInspired & Year 1/2 Nativity	Didcot Train Station* TBC		Space day (afternoon)	Studley Grange Farm (Butterfly world)



## Year 2 - Curriculum Overview : 2024-2025

Theme	Autumn 1 Seasides	Autumn 2 World Wars	Spring 1 Animal Kingdom	Spring 2 The Great Fire of London	Summer 1 Ahoy me planties!	Summer 2 Kings and Queens
Reading	RWI	Dirty Bertie	Animal Atlas	The Great Fire of London	Esio Trot	The Magic Finger
Writing	To entertain Character Description <i>(The Lighthouse Keeper's Lunch)</i>	To inform Diary entry <i>(Beauty &amp; The Beast)</i>	To inform Non-chronological report <i>(animals)</i>	To inform Diary entry <i>(Great Fire of London)</i>	To entertain Character description <i>(Mr Hoppy/ Mrs Silver)</i>	To entertain Traditional tale <i>(The Frog Prince)</i>
	To inform Letter writing <i>(The Lighthouse Keeper's Lunch)</i>	To entertain Traditional tales <i>(Beauty &amp; The Beast)</i>	To inform Newspaper report <i>(Marwell Zoo)</i>	To entertain Performance Poetry <i>(Great Fire of London)</i>	To entertain Narrative <i>(Esio Trot)</i>	To inform Instructions <i>(Crowns )</i>
Science	Materials – waterproof	Food chains	Living things and their habitats	Humans - basic needs	Plants	Science Lab
Geography	Human and physical features of a seaside		Where in the world? AND Identifying animals from around the world		5 Oceans and 2 Seas  Orienteering	
History		Remembrance Day		The Great Fire of London		Kings and Queens
Art		Abstract painting	Animal sculpture - clay		Underwater plants - watercolours	
DT	Lighthouses – papier mache			Fire Engines – junk modelling		Making Crowns
RE	What did Jesus teach us?	Christmas - Jesus as gift from God - Christianity	Prayer at home - Islam	Easter – Resurrection – Christianity	Community and Belonging - Islam	Hajj - Islam
Computing	We are astronauts	We are game testers	We are zoologists	We are researchers	Basic Skills	
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Introduction to Connect	Connect: Exercise	RSE
Indoor PE	Seaside Dance		Gymnastics	Dodgeball	Pirate Fitness	Athletics
Outdoor PE	Ball skills	Ball skills	Multi-skills	Tennis	Athletics	Cricket
Music	Musical Me	Space (dynamics, tempo, timbre and motifs)	African Call and Response Song	On this Island – (British songs and sounds)	Orchestral instruments (traditional Western Stories)	Myths and Legends
Enrichment Opportunities	REInspired	Nativity Performance	Marwell Zoo	SPLAT – fire engines Fire - burn home learning projects	Tortoise visit	Windsor Castle



## Year 3 - Curriculum Overview : 2024-2025

Theme	Autumn 1 The UK - Stone age and now	Autumn 2	Spring 1 Romans - Invaders and settlers	Spring 2	Summer 1 Egypt and its legacy	Summer 2
<b>Reading Text</b>	Life in the Stone Age, Bronze Age and Iron Age - A Child's History of Britain - Anita Ganeri	The Giraffe, The Pelly and Me - Rohal Dahl	Escape from Pompeii - Christina Balit	The Owl who was Afraid of the Dark - Jill Thomlinson	Harriet's Hare - Dick King - Smith	Egyptian Treasures - Catherine Chambers
<b>English</b>	To entertain: Story Opening - Stone Age Adventure	To entertain: Poem	To entertain: Character Description - From The Pelly and Me	To inform: Diary Roman Soldier	To entertain: Character Description - Rock, Paper and Scissors	To entertain: Story Opening Egyptian Discovery
	To inform: Diary - Building Stonehenge	To inform: Instructions packaging	To persuade: Letter - Crayons	To inform: Instructions Clay Pot	To persuade: Letter - Digging for Tutankhamun	To entertain: Poem Type?
<b>Maths</b>	Place Value Addition and subtraction	Addition and subtraction Multiplication and Division	Multiplication and Division Length and Perimeter	Fractions Mass and Capacity	Fractions Money Time	Shape Statistics
<b>Science</b>	Rocks	Light	Animals, including humans	Forces and Magnets	Plants	
<b>Geography</b>		Study of what makes the UK - the four regions, compass and map work		Types of settlements, land use and trade lines (Romans)		A study of the physical land of Egypt
<b>History</b>	Changes in Britain from the Stone Age to the Iron Age		The Roman Empire and its impact on Britain		The achievements of the earliest civilisations - Egyptians	
<b>Art</b>	Cave Painting		Roman Pottery			Egyptian Profile Portraits
<b>DT</b>		Packaging		Roman Catapults	Egyptian Sarcophagus	
<b>Music</b>	Ballads	Mountains		Chinese New Year	India	Jazz
<b>RE</b>	Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?	Has Christmas lost its true meaning? - RE	Could Jesus really heal people?	What is 'good' about Good Friday?	How can Brahman be everywhere and in everything?	Would visiting the River Ganges feel special to a non-Hindu?
<b>Latin</b>	Meet the Family	Meet the Family	Food Gorious Food - adjectives		Work, Work , Work - Verbs	
<b>Computing</b>	Microsoft Skills	We are programmers	We are bug fixers	We are presenters	We are communicators	We are opinion pollsters
<b>Indoor PE</b>	Gymnastics floor	Fitness	Roman Dance	Multi-Skills	Swimming	Swimming
<b>Outdoor PE</b>	Football	Rugby	Netball	Hockey	Athletics	Cricket
<b>PSHE</b>	ME and My World	Celebrating Others	Dreams and Goals	Healthy Me	Changing Me	Moving On
<b>Enrichment Opportunities</b>	Butsers Farm		Easter Production	Speaker from Reading University- Roman Artefacts	Sports Day	Living Rainforest - Newbury Egyptian Day/SPLAT



## Year 4 - Curriculum Overview : 2024-2025

Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Fire, Water and Ice		Different Lives and Environments		Cause and Effect	
Reading	The Firework Maker's Daughter – Philip Pullman	Ice Palace – Robert Swindells	Biomes	The Last Bear (Fiction)	Anglo-Saxon Times (Non-Fiction)	Viking Boy (non-fiction)
Writing	<b>Entertain:</b> Setting Description <b>Entertain:</b> Poetry	<b>Entertain:</b> Quest Story <b>Inform:</b> Report	<b>Persuade:</b> Letter <b>Inform:</b> Newspaper	<b>Inform:</b> Report <b>Entertain:</b> Poetry	<b>Persuade:</b> Letter <b>Setting:</b> Description	<b>Entertain:</b> Quest Story <b>Inform:</b> Newspaper
Maths	Place Value Addition and Subtraction Area Multiplication & Division		Multiplication & Division Length & Perimeter Fractions Decimals		Decimals Money Shape Time Statistics Position & Direction	
Science	States of Matter		Living Things and their Habitats	Animals Including Humans	Electricity	Sound
Geography	Impact of Rivers		Climate Zones and Biomes		European Study: Countries of Scandinavia	
History		Britain Settlement by Anglo-Saxons and Scots		Vikings' and Anglo Saxons Struggle for England up to 1066.		Vikings' and Anglo Saxons Struggle for England up to 1066
Art		Printing using ink and paint to create a river collage		Viking Jewellery		Northern Lights Using Pastels and Paints
DT	Textiles: simple sewing stitches, creating a river		Recycling – creating a bird feeder		Viking Longships	
RE	How special is the relationship Jewish people have with God?	What is the most significant part of the Nativity story for Christians today?	How important is it for Jewish people to do what God asks them to do?	Is forgiveness always possible?	Do people need to go to church to show they are Christians?	What is the best way for someone of the Jewish faith to show commitment to God?
Latin	The Best Days of Your Life		Romans and Britons		Off to Town	
Computing	We are Software Developers	We are Toy Designers	We are Meteorologists	We are Co-Authors	We are Musicians	Basic Skills
Music	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele	Ukulele
Indoor PE	Swimming/Gymnastics/Dance		Swimming/Gymnastics/Dance		Netball	Rounders
Outdoor PE	Football	Rugby	Hockey	Tennis	Athletics	Cricket
PSHE	Exercise	Self Care	Give to Others	Connect with Others	Challenge Yourself	Jigsaw: RSE
Enrichment Opportunities	Burwell Residential	RE Inspired	Visit from a Meteorologist?		Ufton Court – Vikings	Library Trip



## Year 5 - Curriculum Overview : 2024-2025

Theme	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Guided Reading Text	Finding our way		Industrial Revolution and Victorian Reading		Ancient Greece	
English	Kensuke's Kingdom	Tom's Midnight Garden	Cogheart	Street Child	The Girl of Ink and stars	The Mark of the Cyclops
English	<b>Author Study</b> Explore the work of Michael Morpurgo & write in the style of him  <b>To entertain</b> Narrative opening  <b>To inform</b> Report on natural phenomenon	<b>To entertain</b> Science-fiction poem  <b>To persuade</b> Advert to promote tourism	<b>To inform</b> Biography  <b>To discuss</b> Newspaper Report	<b>To discuss</b> Non-chronological Report  <b>To persuade</b> Advert	<b>To inform</b> Biography  <b>To entertain</b> Narrative opening	<b>To entertain</b> Poem about the UK  <b>To Inform</b> Newspaper report - Greek myth as fact
Science	Forces	Earth and Space	Properties and changes of materials		Animals including humans	Living things and their habitats
Geography	Earthquakes		Mountains and volcanoes		Study of the UK with a local reading comparison	
History		Victorian Era		Industrial Revolution		Ancient Greeks
Art	Earthquake inspired art paint		L.S Lowry charcoal		Georgia O'Keefe inspired clay tiles	
DT		Pulleys		Bridges – skill of balance  Christmas research homework project explore one of the four bridge types (can overrun to first week of Spring 2.  Can they apply knowledge of levers and pulleys to create a bridge with moving parts.		Bug House able to withstand the elements over a period of time. Links to Science lifecycles (lolly sticks)
RE	How far do the Sikhs go for their religion?	Is the Christmas story true?	Are Sikh stories important today?	Did God intend for Jesus to be crucified?	What is the best way for Sikhs to show commitment to God?	What is the best way for Christians to show commitment to God?
Latin	Chapter 7: The Military Machine		Chapter 8: Clean and Healthy		Chapter 9: A soldier's life	
Music	Composition to represent Holi festival	South and West African – I can learn 'Shosholoz'a'	Blues – I can sing a blues song.	Creating a song for a musical	Looping and remixing	Composition notation – Ancient Greece
Computing	Unit 5.1 – We are game developers	Unit 5.2 -- We are cryptographers	Unit 5.3 - We are artists	Unit 5.5 – We are bloggers	Unit 5.6 – We are architects	Google docs skills
Indoor PE	Multi Skills	Gymnastics: Floor work	Dance	Yoga	Athletics	Rounders
Outdoor PE	Rugby	Football	Hockey	Netball	Cricket	Tennis
PSHE	Me and my world	Celebrating Others	Dreams and Goals	Healthy Me	Relationships	Changing Me
Enrichment Opportunities	Library Visit	Winchester Science Museum and Planetarium Church service	Nutritional/outdoor, sport and science lab	Nutritional/outdoor, sport and science lab	Beach Sports Day	Greek day RE Inspired



## Year 6 - Curriculum Overview : 2024-2025

Theme	Autumn 1 Electricity	Autumn 2 Journeys	Spring 1 Crime and Punishment	Spring 2	Summer 1	Summer 2 Conflict
Reading Text	<i>Stormbreaker</i> – Anthony Horowitz	<i>Journey to the River Sea</i> – Eva Ibbotson	<i>Holes</i> – Louis Sachar	<i>Holes</i> – Louis Sachar  <i>The Highwayman</i> – Alfred Noyes	<i>Darwin’s Dragon</i> – Lindsay Galvin	<i>Darwin’s Dragon</i> – Lindsay Galvin  Play script
English	<p><b>To entertain</b> Significant author: Anthony Horowitz Narrative Opening</p> <p><b>To inform</b> Procedural – linked to Stormbreaker. Instructions on how to create a spy gadget.</p> <p><b>To entertain</b> Poetry Refuge (Theme of National Poetry Day)</p>	<p><b>To entertain</b> Setting description – rainforest</p> <p><b>To persuade</b> Formal persuasive letter – JTTRS</p> <p><b>To inform</b> Non-chronological report – own unique creature</p>	<p><b>To entertain</b> Narrative with dialogue – additional scene for The Highwayman</p> <p><b>To discuss</b> Balanced argument – Is the highwayman a hero or a villain?</p> <p><b>To discuss</b> Journalistic writing with bias – The Highwayman</p>	<p><b>To entertain</b> Scene based on Holes</p> <p><b>To persuade</b> Persuasive speech to the Warden</p> <p><b>To inform</b> Scientific report – yellow-spotted lizard</p>	<p><b>To entertain</b> Stories with a flashback (The Piano animation)/ Lighthouse</p> <p><b>To persuade</b> Formal and informal letters – Holes – write to Stanley’s parents as the Warden</p> <p><b>To inform</b> Procedural – Mayan masks</p>	<p><b>To entertain</b> Setting description</p> <p><b>To discuss</b> Journalistic writing with bias (Mary Anning)</p> <p><b>To entertain</b> Suspense - Harris Burdick</p> <p><b>To persuade</b> Link to Music</p>
Science	Electricity	Living things and their habitats	Light	Evolution and Inheritance	Fossils	Animals including humans
Geography		Brazil comparison		Distribution of natural resources		Trade and economics
History	Non-European society: Mayas		Crime and Punishment: Highwaymen		Changes in Crime and Punishment	
Art	Self-portraits in the style of Frida Kahlo		Pointillism		Evolution moths	
DT		Design festival lights (using an electrical circuit)		Maya masks		Stage and prop design (production)
RE	Muslims’ commitment to God	Christmas	Is Christianity still a strong religion?	Is anything ever eternal?	Does belief in life after death help Muslims live a good life?	
Latin	Unit 10: How Beautiful!		Unit 11: A sad day		Unit 12: Gods! Hear our prayers!	
Computing	We are adventure gamers	We are computational thinkers	We are advertisers	We are video editors	We are publishers	
PE	Football	Rugby	Netball	Tennis	Athletics	Rounders
PSHE	Exercise	Self-care	Give to others	Connect with others	Challenge yourself	Jigsaw: Changing Me
Music	Theme and variation	<b>Film music: Journeys</b>	<b>Dynamics, pitch and texture: Setting</b>	Body percussion: Growth	Songs of WW2	<b>Composing a leaver’s song</b>
Enrichment Opportunities	Outdoor learning Nutritional learning	Residential trip	RE Inspired Visit from Police	Library	Drama workshop RE Inspired Bikeability Production Mayan Day Swimming assessment?	