



# Whiteknights

## *Growing Greatness*

Session for Parents

*Teaching of Reading at Whiteknights*  
*Accelerated Reader*

*Mrs Swift*

# Develop pupils' language capabilities



- collaborative learning activities where pupils can share their thought processes;
- reading books aloud and discussing them, including use of structured questioning;
- and pupils articulating their ideas verbally before writing.

### Support pupils to develop fluent reading capabilities



- Develop pupils' fluency through:
- guided oral reading instruction—teachers model fluent reading, then pupils read the same text aloud with appropriate feedback; and
- repeated reading—pupils re-read a short and meaningful passage a set number of times or until they reach a suitable level of fluency.

## Improving Literacy in KS2

# Teach reading comprehension strategies through modelling and supported practice



- Teach specific strategies that pupils can apply to monitor and overcome barriers to comprehension. These include:
- prediction (based on text content and context);
- questioning;
- clarifying;
- summarising; and
- activating prior knowledge.
- Model and scaffold these strategies; then support pupils to increasingly use reading comprehension strategies independently, with less and less prompting from the teacher.

**MONDAY**

Whole  
class shared  
reading of  
chosen text

**TUESDAY**

Book Club

**WEDNESDAY & THURSDAY**

Visual Starter  
Comprehension Questions

**FRIDAY**

Review



## PREDICT WHAT MIGHT HAPPEN

I know...  
I wonder if...  
I imagine...  
I predict...  
I think...

MASTER  
READERS



## ASK QUESTIONS TO IMPROVE UNDERSTANDING

What clues does the author or illustrator give?  
How does the character feel when...?  
Ask questions about the chapter?  
Why did the character...?  
When...? Where...? Who...?  
What if...? Where...?

MASTER  
READERS



## EXPLAIN THE MEANING OF WORDS IN CONTEXT

Are there any words or sentences I don't understand?  
Are there any prefixes or suffixes which help?  
What root words can help?  
Have you read about anything similar?  
Have you seen anything similar?  
Is there anything we can learn?

MASTER  
READERS



## SUMMARISE MAIN IDEAS

Was there a problem? What did this lead to?  
Whats the main idea?  
Where did the story take place?  
Keep to the facts... what did you actually read?  
First... then... next... last.

MASTER  
READERS



## REMEMBER

What is ...?

Where is ...?

Who were the main ...?

Why did ...?

Is it true that ...?

How did ... happen?

How did...?

When did ...happen?

List the three ... that happened.

How would you describe ...?

What do you remember about ...?

Who was...?

Describe what ... looked like.

How do you know about ...?

How many ...?

Can you list ...?

## UNDERSTAND

How would you explain ...?

How are ... alike? Different?

What do you understand about ...?

How did ...?

Can you give a reason for ...?

What could be a reason for ...?

What would happen if ...?

Can you find an example of ...?

Why did ...?

What is the main idea in ...?

Which sentence in the text shows ...?

Can you find an example of ...?

From whose point of view is ...?

Which word tells you that ...?

How does ... feel when?

## APPLY

What would you have done if you were ...?

Choose two ...?

Show how ...?

What would happen if...?

How would you use ...?

How could ... solve ...?

Predict what would happen if ...?

What do you think ... will do next?

Based on ... what might happen next?

What questions would you ask about ...?

## ANALYSE

Why did ...?

Explain why it is not possible for ...?

Discuss the pros and cons of ...

Why do you think ...?

Explain why...

What is the relationship between ...?

## EVALUATE

What would happen if ...?

How would you improve ...?

What do you think the most important...?

What made ... successful?

What changes would you make to ...?

How could you change ...?

Whom would you recommend this to?

What made ... a disaster?

Which other way could ...?

How would you feel if ...?

If you were ... what would you do differently and why?

Would it have been better if ...?



# CREATE

What would you do if ...?

What would you add to the story ...?

Could you invent ...?

Could there have been a better way  
for... to have ...?

If you were the main character, who  
would you ...?

If you were the main character, what  
would you ...?

# Why do we use AR at Whiteknights?

A web-based programme.

'Real-world' books.

Helps pupils to develop comprehension skills.

Develops independent reading.

Encourages children to read for pleasure.

Children experience success.

Pupil book choice (doesn't use book bands)

Measures progress over time.

## Accelerated Reader

Database of over 35000  
quizzes

Ensures comprehension of  
books read

Provides instant feedback

Helps create culture of  
reading

When pupils have been given their ZPD range, they then choose a book within this range.

Books in school have a sticker on the spine with the book level.

Might also wish to choose a book from home, if it has a quiz.

Pupils should read for at least 20 minutes a day.

# What is ZPD?

## Zone of Proximal Development

In the context of AR, it is the range within which pupils should read to best develop their reading.

Recorded in Home Learning Diaries 5 days each week.



# Library books

Do not have an orange sticker on the spine.

May be in the AR system. You can check online and do the quiz if there is.

Might be above their ZPD if you read the book with your child.

# Choosing a book

## Book level

- Range between 0.2-13.5
- Calculated based on sentence length and vocabulary difficulty

## Interest level

- **LY approximately age 5-8**
- **MY approximately age 9-13**
- UY approximately age 14+

Quiz No 203031

B.L.: 4.6

Points: 7.0

UY

# How to access the Reading Practice quiz



Whiteknights  
Primary School



*Growth*

Quizzes must be accessed  
through school website  
specifically



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# Reading Practice quiz

When pupils have finished reading the book, they complete the Reading Practice quiz (note, this is different to STAR test which is completed in school).

Quiz taken on a laptop or tablet (such as iPad).

Quiz must be taken **within 24 hours** of finishing the book.

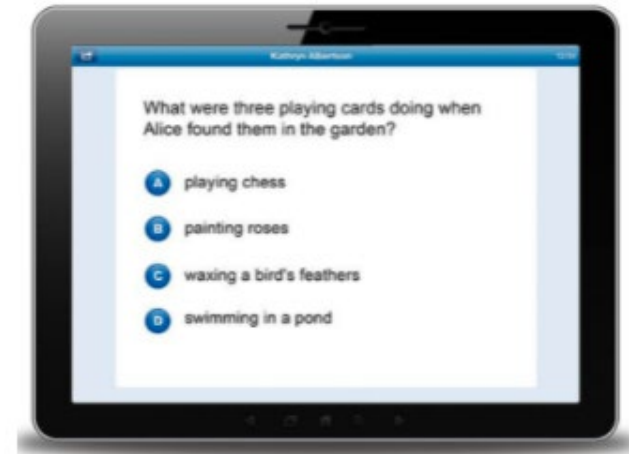
Should be completed independently.

Books should not be used.

No time limit.

Varying number of questions (3, 5, 10 and 20).

Results immediately displayed.





# Celebrating achievement

Pass rate varies depending on the quiz (e.g. quizzes have different number of questions).

Each classroom has an Accelerated Reader display.

When a pupil passes a Reading Practice quiz, they add a house point to the display. These are collated termly.

# How can you help your child?

Read with your child.

Focus on developing comprehension.

Talk about the meaning of new words to help develop vocabulary.

Ask your child questions about what they have read.

Speak to CT.