



Reception

Term - Autumn 1

This sheet will give you an overview of the learning we are covering this half term.

Mathematics

Learning is split into two areas: Number and Numerical Pattern. This term your child will be exploring 0-5, and what the numbers mean, how each number can be represented both physically and pictorially. We will explore different ways of making these numbers and explore one more and one less. This term we will also be learning 2D shapes: circle, semi-circle, triangle, square, rectangle and pentagon. As well, as exploring measurement and capacity.

Literacy

Read, Write, Inc. will be the focus of our Literacy curriculum; developing phonetic ability and reading. Your child will begin learning set 1 sounds, which is every sound of the alphabet. The focus will be to read set 1 sounds speedily and begin to read words with these sounds in, such as, 'cat'. They will learn how to recognise, read and write their name with a capital letter at the beginning.

Physical Development

This area of learning is about developing fine and gross motor skills. We will be focusing on:

- Dressing and Un-dressing.
- Cutting skills
- Pencil control with an effective pencil grip.
- Jumping, running, climbing and skipping.

Understanding the world

- What can we hear, see and feel outside in Autumn.
- Leaves fall off the trees in Autumn.
- That we are all unique and we celebrate our differences.
- Know which vegetables grow above/under the ground.

Ourselves



Superheroes



Autumn



Personal, Social and Emotional Development

Each week we will be focusing on a different 'Golden Rule' and focus on how to make and maintain friendships.

1. We are gentle
2. We listen
3. We are honest
4. We look after property
5. We are kind and helpful
6. We work hard

Expressive Arts and Design

This area incorporates music, drama, art and design and technology.

- Paint a self-portrait.
- Create a superhero mask
- Make vegetable soup.
- Paint a super vegetable.

Home learning

Please read to your child everyday and record what you have read in their reading diary (once this is provided) From the second week your child will have begun learning sounds, use the RWI videos (sent in the weekly newsletter) to practise with your child.

Alongside, support your child with counting to 5 forwards and backwards daily.

Communication and Language

- Answering the register- 'good morning or good afternoon'.
- Answering questions in full sentences
- Taking turns in group discussions
- Using taught vocabulary in sentences.
- Role-playing and re-telling familiar stories.

The school day is balanced equally between times of formal and informal learning. When an adult leads an activity – this is known as Adult Directed time. At times when the children can choose learning experiences for themselves – this is known as Child Initiated time.

Key reading books:





