

This sheet will give you an overview of the learning we are covering this half term.

Mathematics

Children will be exploring whole numbers on a 3 week cycle. This term, children will learn all about the number 5: collecting 5 objects, counting objects of different sizes, matching the numeral 5 with a quantity, subitising up to 5 (looking without counting) and exploring when two groups are equal. Children will also then review numbers 1-5, exploring shapes linked to each number family, making patterns with geometric shapes and other organic materials, comparing length and size and exploring how to make marks to represent each number 0-5.

Literacy

Children will continue to develop their phonological awareness by playing 'Fred Games'. They will be learning to orally blend by saying the sounds and putting them together to hear the whole word e.g. c-a-t = cat. Children will explore mark making in a variety of contexts. Children will also now be learning the 'picture cards' associated with each sound e.g. m= mountain, a= apple, s= snake. Children will begin to explore the initial letter in their name.

Physical Development

This area of learning is about developing fine and gross motor skills.

- Putting on coats and handling zips with increasing independence
- Remembering sequences of movement
- Climbing using alternate feet
- Control and accuracy with ball skills
- Scissor skills and handling small tools
- Developing an appropriate pencil grip

Understanding the world

- Exploring on as who the queen was and who the King is and where he lives
- Comparing our country to Kenya
- Exploring growth and decay
- Hatching chicks in an incubator, exploring how they grow and how to take care of them
- Observing changes in spring time

Around the World

Changing Seasons: Spring & New Life

Easter

Personal, Social and Emotional Development

Children will continue to learn the Golden Rules and explore how these look in the classroom:

1. We are gentle
2. We are kind and helpful
3. We are honest
4. We listen
5. We work hard
6. We look after property

We are also learning how to express our own opinions and disagree appropriately.

Expressive Arts and Design

- Exploring instruments from Kenya
- Exploring colour mixing and symmetry patterns with butterflies
- Using props to role-play stories
- Observing and drawing nature
- Choosing materials to build birdfeeders
- Exploring emotions in art work

Home learning

Please help us to develop a love of reading by reading with your child everyday- books are available for children to take home and can be changed as often as you like.

Explore our Topics during time at home to enhance what they observe. e.g. visit gardens to see new flowers, visit a farm to see new life e.g. Lockey Farm, Arborfield. .

Communication and Language

- Increasing the complexity of sentences 4 to 6 words
- Identifying signs of Spring
- Using new vocabulary e.g. chick hatching
- Expressing a point of view or issue
- Practise listening and following instructions with two parts

Key reading books:

