



Reception

Term - Spring 2

This sheet will give you an overview of the things we are covering this term.

### Mathematics

Learning is split into two areas: Number and Numerical Pattern. This term your child will be exploring 9 and 10, and what the numbers mean, how each number can be represented both physically and pictorially. We will see which numbers make up 9 and 10 and find one more and one less. We will continue with measure length and capacity.

### Literacy

Read, Write, Inc. will be the focus of our Literacy hour; developing phonetic ability and reading. Your child will be consolidating their knowledge of set 1 sounds and continuing to learn set 2. They will continue to read and write simple words moving on to simple sentences, writing their name with a capital letter at the beginning followed with well formed lower case letters.

### Physical Development

This area of learning is about developing fine and gross motor skills. Developing throwing, catching and different ways of travelling.

Focusing on:

- Cutting skills
- Threading
- Letter formation

### Understanding the world

- To follow a map
- Learning facts about Spring
- Going on a Bear Hunt around school
- Looking at changes from Winter to Spring

## We're going on a bear hunt

### Little Bear's Spring

### Easter

### Personal, Social and Emotional Development

- Perseverance when finding something difficult
- Using kind words to encourage others
- Introducing our new Connect scheme

### Expressive Arts and Design

This area incorporates music, drama, art and design and technology.

- Observational drawings
- Creating maps
- Performing songs

### Home Learning

Daily reading RWI book

Writing a simple sentence

Independence skills eg. cutting up own food, zipping up coat, getting themselves dressed and undressed.

### Communication and Language

- Retelling and sequencing stories
- Using complete sentences to talk about changes from Winter to Spring.
- Learning prepositions: under, on, etc.

The school day is balanced equally between times of formal and informal learning. When an adult leads an activity – this is known as Adult Directed time. At times when the children can choose learning experiences for themselves – this is known as Child Initiated time.

## Key Books

