



## Whiteknights Curriculum Overview

### Year Group: 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Curriculum Theme</b>	<b>Fire, water and ice</b>		<b>Different Lives and Environments</b>		<b>Cause and Effect</b>	
<b>Guided Reading Text</b>	<i>Firework Maker's Daughter</i> – Phillip Pullman	<i>Ice Palace</i> – Robert Swindells	<i>Extreme Habitats and Biomes</i>	<i>Men, Women and Children in Anglo-Saxon Times</i>	<i>Thief</i> – Malorie Blackman	<i>Viking Invader!</i>
<b>English</b>	<b>To entertain</b> Quest story - FMD	<b>To entertain</b> Story (suspense)	<b>To entertain</b> Setting description	<b>To inform</b> Non-chronological report	<b>To entertain</b> Stories with dilemmas	<b>To inform</b> Newspaper
	<b>To inform</b> Explanation – rivers from source to mouth	<b>To persuade</b> Travel brochure	<b>To persuade</b> Podcast	<b>To entertain</b> Warning story	<b>To inform</b> Letter	<b>To entertain</b> Poetry
<b>Maths</b>	Whole Numbers 1 Whole Numbers 2 Whole Numbers 3	Tables and Line Graphs Fractions	Angles Perpendicular and Parallel Lines	Squares and Rectangles Decimals	Decimals Time	Area & Perimeter Symmetry Tessellations
<b>Science</b>	States of Matter		Living Things and Their Habitats	Animals Including Humans	Electricity	Sound
<b>Geography</b>	What is the impact of rivers?	European study: The countries of Scandinavia	Climate Zones and Biomes			
<b>History</b>				Britain settlement by Anglo-Saxons and Scots	Vikings' and Anglo Saxons' struggle for England – up to 1066	
<b>Art</b>	Printing using ink and paint to create a river collage	Northern Lights using pastels, crayon, felt pens and paint			Viking jewellery sculpture	



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<b>DT</b>			Recycling – to create a container to carry or store things in from something recycled	Bayeux tapestry inspired sewing		Boat making (Viking long boats) – testing floating and waterproofness and if it sails in the wind	
<b>RE</b> (updated version in September with new syllabus)	How special is the relationship Jewish people have with God?	What is the most significant part of the Nativity story for Christians today?	How important is it for Jewish people to do what God asks them to do?	Is forgiveness always possible?	Do people need to go to Church to show they are Christians?	What is the best way for someone of the Jewish faith to show commitment to God?	
<b>French</b>	Unit 7: On y va! (All aboard)	Unit 9: Raconte-moi une histoire (Tell me a story!)	Unit 12: Quel temps fait-il? (What's the weather like)	Unit 11: Le carnaval des animaux (The carnival of the animals)	Unit 8: L'argent de poche (pocket money)	Unit 10: Vive le sport! (Our sporting lives)	
<b>Computing</b>	We Are Software Developers	We Are Toy Designers	We Are Meteorologists	We Are HTML Editors	We Are Co-Authors	We Are Musicians	
<b>Indoor PE</b>	Swimming				Gymnastics - Floor	Gymnastics - Apparatus	
<b>Outdoor PE</b>	Football	Rugby	Netball	Hockey	Cricket	Athletics	
<b>PSHE</b>	Me and my World	Celebrating Others	Dreams and Goals	Healthy Me	Changing Me	Moving On	
<b>Enrichment Opportunities</b>	Local Library visit	RE Inspired Burwell House Residential	Visitor in about weather – meteorologist from university/local walk	Performance	Burwell trip	Burwell trip	Outdoor learning Nutritional Learning Music week
							Viking Day