

WHITEKNIGHTS ARROW



Date 14th February 2025

No.: Issue #21

WHAT'S ON THE WEEK AFTER HALF TERM

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
24 FEB	25 FEB	26 FEB	27 FEB	28 FEB
Staff and Pupils Return to School			Jasper Class Resume Swimming Lessons	Year 5 and 6 SPLAT 14:00 in School Hall
Year 6 SATS Information Evening 17:00 in Tigers Eye Classroom				

KEY:

WHOLE SCHOOL

YEAR GROUP SPECIFIC

OTHER

+ONLINE SCHOOL CALENDAR

SCHOOL ATTENDANCE

OVERALL TOTAL: 96.35%

REC—Crystal	95.6%	Y4—Amethyst	93.3%
REC—Pearl	93.0%	Y4—Jasper	95.6%
Y1—Amber	98.1%	Y5—Emerald	95.9%
Y1—Jade	97.8%	Y5—Onyx	XX%
Y2—Opal	94.1%	Y5—Sapphire	97.0%
Y2—Topaz	98.9%	Y6—Obsidian	XX%
Y3—Diamond	93.0%	Y6—Ruby	99.3%
Y3—Garnet	98.9%	Y6—Tiger's Eye	94.6%



ATTENDANCE MATTERS!

Every Child | In School | On Time | Every Day

DATES FOR THE DIARY

Spring 2 Term 2025

Monday, 24th February	Staff and Pupils Return to School
Monday, 24th February	Year 6 SATS Information Evening. 17:00 in Tigers Eye Classroom
Thursday, 27th February	Jasper Class Resume Swimming Lessons
Friday, 28th February	Year 5 and 6 SPLAT. 14:00 in The School Hall
Friday, 7th March	World Book Day
Monday, 17th March	Living Eggs Arrive into EYFS
Wednesday, 19th March	Year 1 Visit to Dicot Railway Museum
Wednesday, 19th March	Lara Drama Final Show (Rec—Y2) Last Session Before Easter Break 16:00
Thursday, 20th March	Jasper Class Final Swimming Lesson Until After Easter Break
Thursday, 20th March	Reception SPLAT 13:45 in The School Hall
Friday, 21st March	Lara Drama Final Show (Y3-6) Last Session Before Easter Break 16:00
Monday, 24th March	Last Week of Whiteknights Led Extra Curricular Clubs
Friday, 28th March	Chicks Leave EYFS
Monday, 31st March	Year 3 and 4 Dress Rehearsal for the Spring Production
Tuesday, 1st April	Year 3 and 4 Spring Production to Parents 09:30
Tuesday, 1st April	Year 3 and 4 Spring Production to Parents 13:45
Wednesday, 2nd April	Year 3 SPLAT. 14:00 in The School Hall
Wednesday, 2nd April	Parent Meetings 15:40—18:00
Thursday, 3rd April	Egg Rolling (Pupils Only)
Thursday, 3rd April	Parent Meetings 16:00—18:20
Friday, 4th April	Easter Bonnet Parade (Pupils Only)
Friday, 4th April	Last Day of Term. School Closes Promptly at 13:00 No ASC club.
Tuesday, 22nd April	Staff and Pupils Return to School

- CONSIDERATE DRIVING:** A further plea for considerate driving and parking, especially as there are currently so many roadworks and road closures affecting the local area. We implore you to drive with due care and consideration to pedestrians, local residents and other road users.



WHOLE-SCHOOL NOTICES



Schools working together to be zero carbon

WE'RE IN, JOIN US!

WHITEKNIGHTS IS JOINING THE NET ZERO ACCELERATOR PATHFINDER PROGRAMME!

[Read more](#) about this exciting new initiative in school.

- BOLLARD IN OPERATION:** Just a reminder that the bollard at the school driveway entrance is in operation on weekdays during term time between **8:15am–9:00am** and **3:00pm–3:45pm**.

If these times pose an issue, please ensure you park with due consideration on Fairlawn Green.
- BOOKINGS/CANCELLATIONS FOR EXTENDED CARE AND AFTER SCHOOL CLUBS:** Please note that it is possible for parents to make bookings **24 hours in advance**. Find more information on our [website](#).

If a child is unable to attend a pre-booked session, parents/carers must call and inform the school office or email admin@whiteknights.wokingham.sch.uk

Chargeable Breakfast Club and After School Club sessions not cancelled 1 day in advance remain payable regardless of your child's attendance (unless the School has been closed due to exceptional circumstances, or your child has been sent home due to illness).
- COMMON WINTER ILLNESSES—PARENT GUIDANCE:** In anticipation of the expected rise in viral illnesses among children this winter, the Brookside Group Practice has provided Whiteknights with useful guidance to help you manage common childhood illnesses at home wherever possible, as well as advice on when and where to seek further help if needed.

This brief guide covers coughs, colds, earaches, sore throats, and fevers. [READ THE GUIDE](#)

Please also refer to the NHS Guidance: [Is my child too ill for school?](#) which also gives useful guidelines as to whether or not to keep your child off school.
- DOGS (PETS) ON SITE:** Please **refrain from bringing pets onto the school premises**, whether carried or on a lead. For the safety of the school community, pets are not permitted on the school grounds.
- LOST LIBRARY BOOKS/HOME LEARNING DIARIES/KNIGHTHOOD FOLDERS:** A fee of £5.00 will be charged to replace any library books/home learning diaries or Knighthood Folders. This can be paid through Scopay before requesting a replacement.
- SNACKS YEAR 3—6:** Please provide a break time snack for your child. Free school fruit is only available for children up to Year 2.

WHOLE-SCHOOL NOTICES (Cont.)



What's on the menu?

Monday 24th February—Friday 28th February

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Macaroni Cheese with Garlic & Herb Bread	Chicken & Sweetcorn Pie with New Potatoes	Chicken Sausages with Roast Potatoes & Gravy & Yorkshire Pudding	Beef Keema Curry with Basmati Rice	Battered Fish Fillet with Chips & Tomato Sauce
Margherita Pizza with Potato Wedges	Chickpea & Vegetable Korma with Rice	Vegetable Sausages with Roast Potatoes & Gravy & Yorkshire Pudding	Vegetable Bean Chilli with Soft Taco, Rice & Salsa	Cornish Style Vegetable Pasty with Chips & Tomato Sauce
Carrots & Green Beans	Sweetcorn & Carrots	Broccoli & Green Beans	Sweetcorn & Carrots	Peas & Baked Beans
Chocolate Sponge with Chocolate Sauce	Vanilla Cake & Custard	Apple Flapjack & Custard	Chocolate Krispy Cake	Lemon Sponge Cake with Custard



HEALTHY PACKED LUNCH IDEAS

Encourage your child to enjoy a variety of foods and benefit from a range of nutrients. If you choose to provide a packed lunch for your child, it's worth following these tips to ensure you include the key nutrients needed to support your child's growth and learning.

Lunchbox tips



Keep them fuller for longer

Base the main lunchbox item on foods like bread, rice, pasta and potatoes. Choose wholegrain where you can.



Freeze for variety

Keep a small selection of different types of bread, in the freezer so you have a variety of options – like bagels, pittas and wraps, granary, wholemeal and multigrain.



DIY lunches

Wraps and pots of fillings can be more exciting for kids when they get to make them. Dipping foods are also fun and a nice change from a sandwich each day.



Cut back on fat

Pick lower-fat fillings – like lean meats (including chicken or turkey), fish (such as tuna or salmon), lower-fat spread, reduced-fat cream cheese and reduced-fat hard cheese. And try to avoid using mayonnaise in sandwiches.

[See more healthier swap ideas](#)



Mix your slices

If your child does not like wholegrain, try making a sandwich from 1 slice of white bread and 1 slice of brown bread.



Always add veg

Cherry tomatoes, or sticks of carrot, cucumber, celery and peppers all count towards their 5 A Day. Adding a small pot of reduced-fat hummus or other dips may help with getting kids to eat vegetables.



Ever green

Always add salad to sandwiches and wraps too – it all counts towards your child's 5 A Day!



Cheesy does it...

Cheese can be high in fat and salt, so choose stronger-tasting ones – and use less of it – or try reduced-fat varieties.



Cut down on crisps

If your child really likes their crisps try reducing the number of times you include them in their lunchbox, and swap for homemade plain popcorn or plain rice cakes instead.



Add bite-sized fruit

Try chopped apple, peeled satsuma segments, strawberries, blueberries, halved grapes or melon slices to make it easier for them to eat. Add a squeeze of lemon juice to stop it from going brown.



Tinned fruit counts too

A small pot of tinned fruit in juice – not syrup – is perfect for a lunchbox and easily stored in the cupboard.



Swap the fruit bars

Dried fruit like raisins, sultanas and dried apricots are not only cheaper than processed fruit bars and snacks but can be healthier too. Just remember to keep dried fruit to mealtimes as it can be bad for teeth.



Switch the sweets

Swap cakes, chocolate, cereal bars and biscuits for malt loaf, fruited teacakes, fruit breads or fruit (fresh, dried or tinned – in juice not syrup).



Yoghurts: go low-fat and low-sugar

Pop in low-fat and lower-sugar yoghurts or fromage frais and add your own fruit.



Get them involved

Get your kids involved in preparing and choosing what goes in their lunchbox. They are more likely to eat it if they helped make it.



Variety is the spice of lunch!

Be adventurous and get creative to mix up what goes in their lunchbox. Keeping them guessing with healthier ideas will keep them interested and more open to trying things.



Plan to Eatwell

The guide shows how much of what we eat overall should come from each food group to achieve a healthy, balanced diet. It can be really useful when thinking about what goes into kids' lunchboxes.

[The Eatwell Guide](#)

- **BEFORE SCHOOL:** We are aware that children are playing on their scooters and bikes whilst waiting for the gates to open in the morning. Can we please ask that they take due care and consideration to parked cars and other pedestrians whilst playing.
- **ADMISSIONS POLICY CONSULTATION, THE WREN SCHOOL:** Please find important information regarding a significant change proposal for consultation. This change is considered by the DfE to be a 'significant change' and therefore the Wren School are formally consulting with their community and fellow stakeholders:

[CHANGE PROPOSAL FOR CONSULTATION](#)

SUPPORTING CHILDREN TO DEAL WITH UPSETTING CONTENT

A Guide for Parents and Carers

Raising children in the digital age seems to be getting tougher, with the world currently experiencing so many uncertainties. From climate change to the war in Ukraine and the conflict in Israel, right now children across the globe can scarcely go online without being exposed to upsetting stories, images and ideas. Reassuring a concerned child can be difficult, especially when bad news feels omnipresent. We've put together some advice to help you in discussing upsetting events with young ones.

- FIND OUT WHAT YOUR CHILD KNOWS**
There are many ways that children are exposed to upsetting content in the media, both online and offline. Before swapping your child with information find out what they know already. Show them you're interested in what they have to say, practice active listening and try to gauge how much your child has been impacted by what they've seen.
- RIGHT TIME, RIGHT PLACE**
Starting a conversation about upsetting content probably isn't the best idea when your child is studying for an exam or about to go to bed. Choose a time when your child is relaxed and open to talking, to make sure you have their full attention. Remember, these conversations can become emotional, so choose a neutral place where your child feels safe and comfortable.
- KEEP IT AGE APPROPRIATE**
With younger children, try and keep the conversation more general and avoid leading questions that steer them towards a specific response. For older children, try to encourage your child to express their own thoughts and feelings about the emotional responses. With older teens, you can be more open about the realities and consequences of what's happening – but again, do stay aware of their emotional state.
- EMPHASISE HOPE**
Upsetting content can make anyone feel angry, scared and overwhelmed. Try to find stories of hope, generosity and strength related to the content you're discussing. Children often feel reassured when they know they can do something to help or encourage their own friends to do so. Encourage your child to think about what they're positive about in the events they're concerned about.
- MONITOR REACTIONS**
All children need a variety of coping, and young people might not directly say that they're scared, stressed or overwhelmed. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.
- CONSIDER YOUR OWN EMOTIONS**
It's not only young people who find upsetting news difficult to process; adults also have to deal with strong emotional responses. Children develop coping strategies by mirroring those around them, so staying on top of how you appear to be regulating your emotion on the outside is important for supporting your child through worrying times.
- SET LIMITS**
Managing screen-time and content can be difficult, even in normal circumstances, but especially in unusual or stressful periods (at the start of the pandemic, for example). It's virtually impossible to keep children away from social media completely, but it's important to try to limit exposure by using parental controls, talking about the dangers of harmful content and enforcing screen-time limits.
- TAKE THINGS SLOWLY**
Try not to overwhelm your child with information all at once. Instead, take the discussion one step at a time. You could make the first conversation as simple as possible, for example, 'It's upsetting subject and then wait until your child is ready to talk again. Over time, you can build up the conversation and demonstrating that your child can talk to you about this type of issue is a vital first step.
- ENCOURAGE QUESTIONS**
Online, troubling images, posts, videos and stories can be overwhelming. Encourage your child to ask questions about anything that's upsetting to them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.
- FIND A BALANCE**
There's often a tremendous compulsion to stay right up to date with events. Our phones frequently send us push notifications which your child might access. Even if the content is socially appropriate, encourage your child to discuss what they see instead of being angry at them for seeing it. Children are still learning that not everything online is accurate – you want to be their ultimate source of information, not their device.
- BUILD RESILIENCE**
News has never been more accessible. While our instincts may be to shield children from upsetting stories, it's important that they're equipped with the tools to manage the content when they are exposed to it. Talk about upsetting content more generally with your child and emphasise that they can always tell you if something they see makes them feel uneasy.
- IDENTIFY HELP**
It's hugely important that children know where to find support if they encounter upsetting content online. Encourage them to open up to an adult that they trust most generally with your child and emphasise that they can always tell you if something they see makes them feel uneasy.

Meet Our Expert
Covary Jorgensen is the director of Focapac South Africa, which is a reporting system that is currently being used by schools and companies to fight bullying around the world. Focapac helps give a voice to bystanders by encouraging them to speak up and get the help they not only want but need.

NOS National Online Safety
#WakeUpWednesday

@anonlinesafety | /NationalOnlineSafety | @nationalonline_safety | @national_online_safety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 30.10.2023



This Safer Internet Day lets celebrate the things we love online, but keep our eyes open for possible scams, and always tell a trusted adult if you think you've been tricked.



S

If something seems too good to be true.

C

If someone contacts you when you weren't expecting it, like in a message or email.

A

If someone or something asks for your personal information.

M

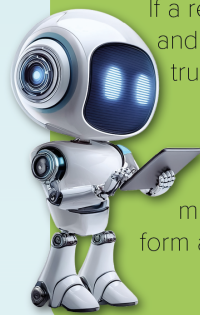
If someone asks for money or to trade with you.

This year's theme for Safer Internet Day was **Too Good to Be True? Protecting Yourself and Others from Online Scams.**

In school, Mr Lane and the Computing Ambassadors led a whole-school assembly to help pupils recognise the signs of online scams and understand what to do if they came across something suspicious. They explored common tactics used by scammers and provided practical advice on how to stay safe online.

Following the assembly, Mr Lane and his Computing Ambassadors will be carrying out a school-wide survey to learn more about pupils' experiences of using the internet. This will help us better understand the challenges our pupils face and how we can continue to support them in becoming responsible, informed digital citizens.

Today's online scams look very realistic and are easy to miss. However, there are a few things you can look out for:



REWARDS AND PRIZES

If a reward or prize appears and seems too good to be true, it probably can't be trusted.

Avoid clicking on it as it may download malware or take you to a form asking for personal information.

URGENCY

Urgent messages can often include scary or threatening language which causes someone to panic and act without thinking.

You need to stay calm and think critically so you don't click on any dangerous links or give away personal information.

REQUESTS FOR PERSONAL INFORMATION

Most scams are trying to get hold of personal information, such as passwords, addresses and bank details.

Always be careful when sharing personal details and check with a trusted adult first.

UNKNOWN ACCOUNTS

You may receive friend requests or messages from people you don't know.

You should never accept requests or interact with people you don't know in the real world.

You may even want to check with people face-to-face before accepting friend requests to make sure it is them.

GRAMMAR AND SPELLING MISTAKES

Copycat Addresses can be made to look similar to trustworthy accounts by scammers.

Always check that they are spelt correctly and don't have any missing, extra or altered characters.

SUSPICIOUS LINKS

Many websites and apps have adverts with external links.

You can hover your cursor over an advert to see the URL and check that it is what it should be.





S4K AFTER SCHOOL CLUBS AT WHITEKNIGHTS PRIMARY SCHOOL

 3:30PM - 4:30PM

£ SESSIONS
FROM £7.50

BOOKINGS NOW OPEN FOR NEXT TERM.
SESSIONS STARTING FROM 24TH FEB!



MON



**FOREST SCHOOL
RECEPTION - YEAR 2**

BOOK NOW



TUE



**FOOTBALL
RECEPTION - YEAR 2**

BOOK NOW



WED



**BASKETBALL
YEAR 3 - 6**

BOOK NOW



THU



**FOOTBALL
YEAR 3 - 6**

BOOK NOW



FRI



**MULTI-SKILLS
RECEPTION - YEAR 2**

BOOK NOW



S4K After School Club is an sport specific session, aimed at supporting working parents, but also giving children the chance to enjoy a physical sport.

WWW.SPORT4KIDS.BIZ

CALL 0300 303 3866

GROUP-SPECIFIC NOTICES

NURSERY : Notices and Reminders

- No notices this week.

RECEPTION : Notices and Reminders

Next week Crystal class will be attending the school library.

Monday	Wednesday	Thursday	Friday
Blue house (Bedevere)	Yellow house (Galahad)	Red house (Lancelot)	Green house (Melion)

Please can your child bring their library book back to school on the day their house is due to visit the library. Then, they can return their book and take out a new one.



YEAR 1 and YEAR 2 : Notices and Reminders

- **YEAR 2 STEMBOTICS WORKSHOP:** Just a reminder that the payment deadline for the STEMbotics Workshop is Friday, 28th February. Please pay £12.00 through Scopay at your earliest convenience.



Year 2 children will need a small cuboid shaped cardboard box in school for the week commencing 3rd March. This will be for our DT lessons this term.

YEAR 3 and YEAR 4 : Notices and Reminders

- No notices this week.

YEAR 5 and YEAR 6 : Notices and Reminders

- **SATS—PARENT INFORMATION EVENING:** The year 6 teachers will be holding a Parent Information Evening on:

WHEN: Monday 24th February

TIME: 17:00

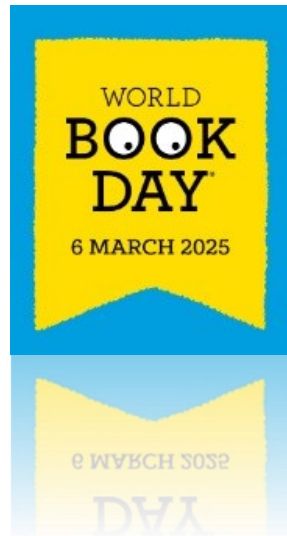
WHERE: Tigers Eye Classroom

Information will be given explaining what the week will entail.

- **YEAR 5 TRIP TO HENGISTBURY HEAD 8TH MAY 2025:** Although the deadline for payment is 31st March 2025, it will creep up very quickly! This trip will be hugely beneficial to the children, but we are relying on parental contributions to cover the coach costs. Please pay as soon as you possibly can, so we can determine if this trip will go ahead.

Thanking you in advance for your cooperation.

WORLD BOOK DAY IS FAST APPROACHING!



Whiteknights will be celebrating World Book Day on **FRIDAY 7TH MARCH** and would love children to dress up as their favourite book character – and if possible, bring a book in with them that features their character. There will be activities happening in school on Thursday 6th and Friday 7th March, and small prizes will be awarded for children who have thought about their book character – it is not about the most expensive shop-purchased outfit, it is more about individuality and creativity.

The theme of World Book Day this year is 'Read Your Way', and will encourage children and young people to read for fun to improve their lives. Evidence shows that children are more likely to read if they enjoy it, so World Book Day encourages them to 'Read Their Way' and celebrate their choices. With levels of reading enjoyment currently at an all-time low, it's more important than ever to get children excited about reading for fun, unlocking the proven benefits of better wellbeing and improved learning across the school curriculum. We believe we are already helping children at Whiteknights by providing library books they love to read – evidenced by the well-used copies and the enthusiasm for their library visits!

When we return after half term all children will be issued with their £1 World Book Day token, which can be used in book shops – but can also be redeemed at our Scholastic Book Fair which will be in school from 3pm to 4pm on Tuesday 11th March until Monday 17th March. For parents new to school, this is an opportunity for you to buy books for your children and raise funds for the school to buy books. These purchases will cost you a little more than buying from Amazon or Ebay, but if we meet our sales target then 50% of every purchase goes towards books for the classrooms and the library!

We look forward to seeing some wonderfully imaginative characters on Friday 7th March. Meantime, click on this link <https://www.worldbookday.com/families/> to get more information about World Book Day.



CELEBRATING WHITEKNIGHTS

Shining a spotlight on school life and pupil achievement

COMPOSER OF THE WEEK



Week 6

Composition Title: Appalachian

Date: 1944

Composer: Aaron Copland

Musical Elements:
Andante: slow
Legato: smooth
Interlude: break between movements

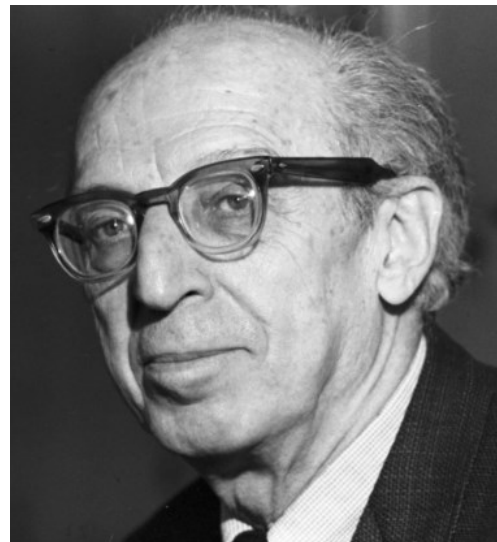
Where in the World? USA

DID YOU KNOW?
Appalachian Spring is the name of a Ballet created by Copland and the choreographer Martha Graham.

Era: Modern

History of Music Timeline

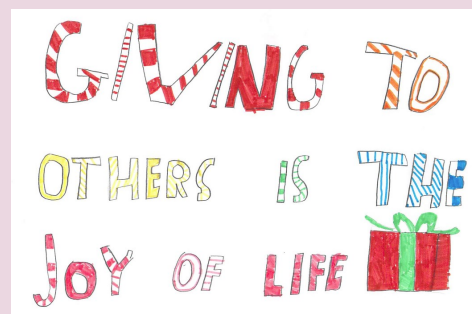
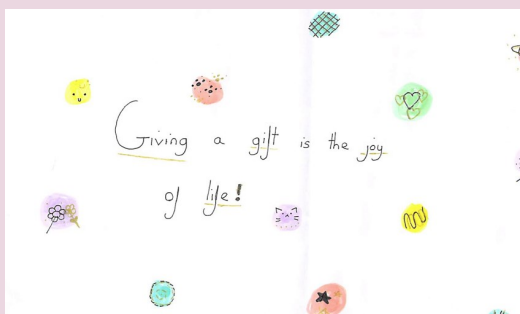
This week we have continued to appreciate the work of Aaron Copland. Appalachian Spring is a smooth, slow, calm piece that evokes thoughts of a peaceful spring day.



PSHE CONNECT

This half term we are working on;
GIVING TO OTHERS

"Always give without remembering, and always receive without forgetting."



LEARNER SHOWCASE : SCHOOL LIFE , NEWS AND LEARNING ACHIEVMENTS

Discover the latest school news, including classroom highlights, sporting events, school trips and more, click on the links below:-

- NO NEWS THIS WEEK.

USEFUL LINKS

SCHOOL FORMS

SCHOOL MEALS

TERM DATES

WHITEKNIGHTS PARENT COMMUNITY ASSOCIATION NOTICE BOARD



UPCOMING DATES:

Be sure to save these dates in your diary:

23rd May: Summer Fair and Sports Day

18th July: Happy's Circus visits the school



The Whiteknights Parent Community Association (WPCA) organises fun activities for pupils throughout the year while also raising funds to enhance their educational experience. However, we rely on the support of a small group of dedicated parent and carer volunteers to make this possible.

To continue running these events, we need more volunteers. Without additional help, we may have to reduce the number of activities we organise and the funds we raise for the school. We understand that everyone is busy, but even a couple of hours over the year can make a huge difference!

We have put together a list of roles where we need support, with details on the time commitment involved. Many of these tasks can be shared, and you'll receive guidance from the WPCA committee and experienced volunteers.

We'd love to hear from you!

If you're interested in volunteering or have any questions, please email us at whiteknightspca@gmail.com.

Did you know?

WPCA is a registered charity (No: 1114018). Some employers allow time off for charity work—could you use this opportunity to support WPCA?

Upcoming Vacancy - Treasurer (from September 2025)

We are looking for a new Treasurer and would love to allow time for a proper handover. As Treasurer, you'll be a Trustee of WPCA, attend committee meetings (held on Zoom every couple of months), manage the bank accounts, record income and expenditure, handle event cash, and submit annual Charity Commission reports.

WHITEKNIGHTS PARENT COMMUNITY ASSOCIATION



Even a small contribution of time makes a big difference! If you can help, please get in touch at: whiteknightspca@gmail.com

Panto Tickets (Hexagon Theatre, Reading)

The WPCA arranges a group booking for discounted Panto tickets each year.

Main tasks: Liaise with the theatre, advertise and sell tickets (with help from the school office), distribute tickets.

Time frame: Reserve tickets in early summer, sell in autumn, distribute in November.

Tea Towels (EYFS & KS1)

The WPCA sells tea towels and coasters featuring the childrens' portrait drawings of themselves.

Main tasks: Liaise with the tea towel company, co-ordinate drawings with an EYFS teacher, distribute tea towels.

Time frame: October to December.

Christmas Decorations

Pupils decorate wooden Christmas ornaments, with a prize for the best in each year group.

Main tasks: Buy decorations, co-ordinate sales via the school office, organise prizes within budget.

Time frame: November to December.

Christmas Cards

The WPCA partners with an external company to sell Christmas cards featuring pupils' designs.

Main tasks: Apply for packs, distribute them via the school office, return completed artwork, manage orders.

Time frame: September to November.

Legoland Tickets (Inset Day - June 2025)

The WPCA are exploring the possibility of securing discounted group tickets.

Main tasks: Contact Legoland for group booking options.

Time frame: Spring.

Supporting Events (Disco, Movie Nights, Summer Fair, Circus)




We always need volunteers for events throughout the year. This summer, our biggest fundraisers are the Summer Fair and Circus—the more volunteers we have, the smoother the events will run, and the more we can raise for the school!

Main tasks: Sell items, set up/tidy up, join the planning team, seek sponsorship or raffle prizes, promote events on social media.

Time frame: Summer.



How you can support us for free

-  **Download the easyfundraising app**
-  **Sign up as our supporter**
-  **Once registered, we'll get a £2 donation!**

The easiest way to support the WPCA is to sign up to easyfundraising! WPCA get cashback everytime you spend online with a huge range of high street brands. We have been registered with easyfundraising for many years and have raised over £3700 through them. We currently have 78 supporters registered, it would be great if we could get to over 100!

In February, with their FRee £2 App-eal, if you register to support us via their app, we'll get £2, plus when more than 10 people register, we'll get more bonus funding! So let's see if we can make 100 supporters by the end of the month! Further information about how to register and get the app can be found here: https://www.easyfundraising.org.uk/easyfundraising-app?utm_campaign=pmc&utm_source=whatsapp&utm_medium=social&utm_content=pta-bonus-feb-wa1

Once registered, you don't even need to use easyfundraising if you don't want to - we get the £2 donation just for you registering. However, it would be great if we could use easyfundraising to raise even more money for WPCA!