



Ruth Miskin
Training



SPLAT

Tuesday 15th October

Read Write Inc. Phonics
Year 1 Reading Workshop

Mrs Scurr
Reading Leader

“The more you **read**
the more **things** you know.

The more that you **learn**
the more **places** you’ll go.”
-Dr. Seuss

Systematic approach



Let's explain some RWI language

Fred – is a frog who only speaks in sounds

Fred Talk – when children need to sound out the word before they blend it.

Special Friends – when two or three letters together make one sound






























Find Special Friends – when they need to identify a special friend within a word before reading it

English alphabetic code

- 44 sounds
- 26 letters
- Over 150+ graphemes (letter combinations)

One of the most complex alphabetic codes in the world.

Speed Sounds Set 1

| | | | | |
|--|---|--|--|---|
| m  | a  | s  | d  | t  |
| i  | n  | p  | g  | o  |
| c  | k  | u  | b  | f  |
| e  | l  | h  | sh  | r  |
| j  | v  | y  | w  | th  |
| z  | ch  | qu  | x  | ng nk |

Speed Sounds Set 2

ay



may I play?

ee



what can you see?

igh



fly high

ow



blow the snow

oo



poo at the zoo

oo



look at a book

ar



start the car

or



shut the door

air



that's not fair

ir



whirl and twirl

ou



shout it out

oy



toy for a boy

Alternative sounds:

Think about words that have these sounds:

‘f’ sound

‘or’ sound

‘igh’ sound

Alternative sounds:

‘f’ sound

‘fun’, ‘huff’, ‘photo’

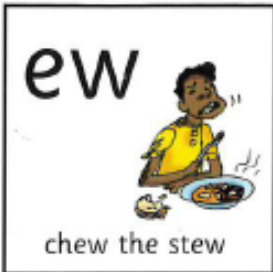
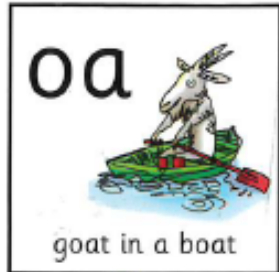
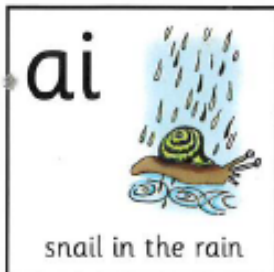
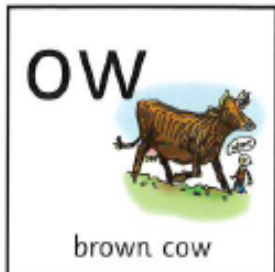
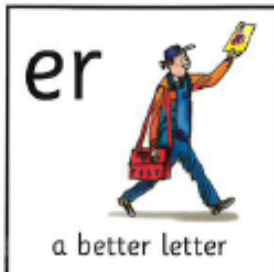
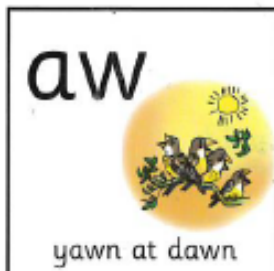
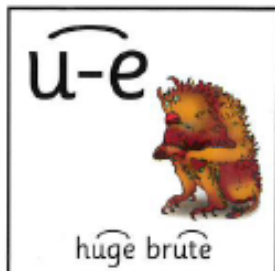
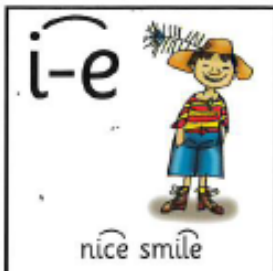
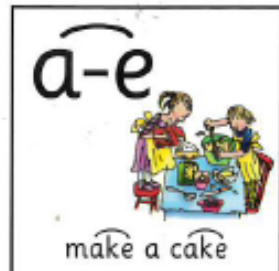
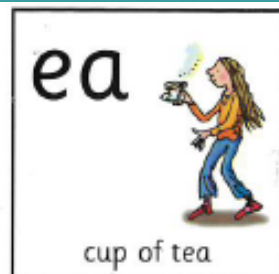
‘or’ sound

‘or’, ‘door’, ‘more’, ‘dawn’, ‘author’.

‘igh’ sound

‘like’, ‘l’, ‘eyes’, ‘cycle’, ‘tie’, ‘by’

Speed Sounds Set 3



Complex Speed Sounds chart

Consonant sounds

| | | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|----|
| f | l | m | n | r | s | v | z | sh | th | ng |
| ff | ll | mm | nn | rr | ss | ve | zz | ti | | nk |
| ph | le | mb | kn | wr | se | | s | ci | | |
| | | | | | c | | se | | | |
| | | | | | ce | | | | | |

| | | | | | | | | | | | | |
|----|----|----|----|---|-----|----|----|----|----|---|---|-----|
| b | c | d | g | h | j | p | qu | t | w | x | y | ch |
| bb | k | dd | gg | | g | pp | | tt | wh | | | tch |
| | ck | | | | ge | | | | | | | |
| | ch | | | | dge | | | | | | | |

Vowel sounds

| | | | | | | | | |
|---|----|---|---|---|------------|------------|------------|------------|
| a | e | i | o | u | ay | ee | igh | ow |
| | ea | | | | <u>a-e</u> | <u>e-e</u> | <u>i-e</u> | <u>o-e</u> |
| | | | | | ai | y | ie | oa |
| | | | | | | ea | i | o |
| | | | | | | e | y | |

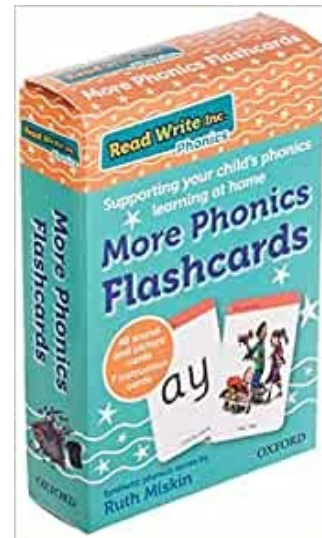
| | | | | | | | | | | |
|------------|----|----|-----|-----|----|----|----|-----|-----|-----|
| oo | oo | ar | or | air | ir | ou | oy | ire | ear | ure |
| <u>u-e</u> | | | oor | are | ur | ow | oi | | | |
| ue | | | ore | | er | | | | | |
| ew | | | aw | | | | | | | |
| | | | au | | | | | | | |

What can you do to help at home to learn sounds?

Practice the sounds and phrases

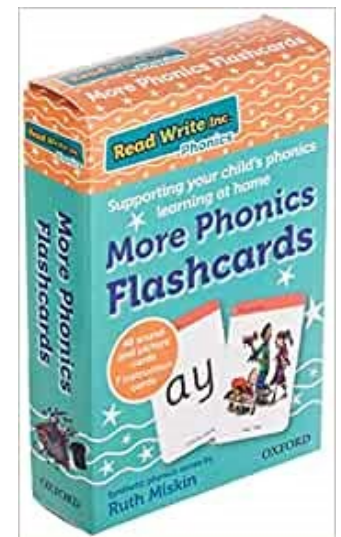
Practice reading sounds speedily - 'review, review, review'

Use 'Special Friends', 'Fred Talk', read the word' to read words.



What can you do to help at home to learn sounds?

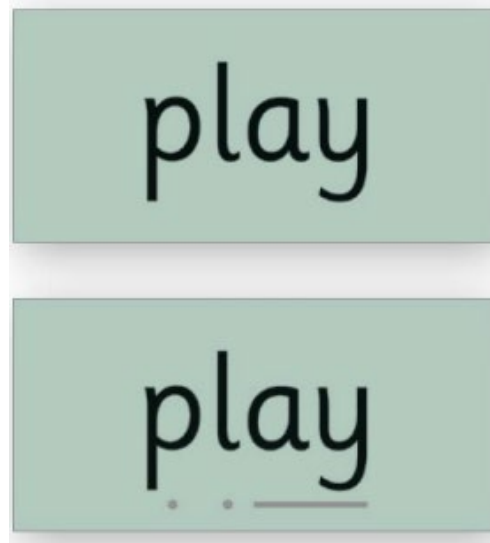
Video links will also be sent home that will help the children practise their sounds and blending.



Green words

Green words can be decoded using phonetic sounds.

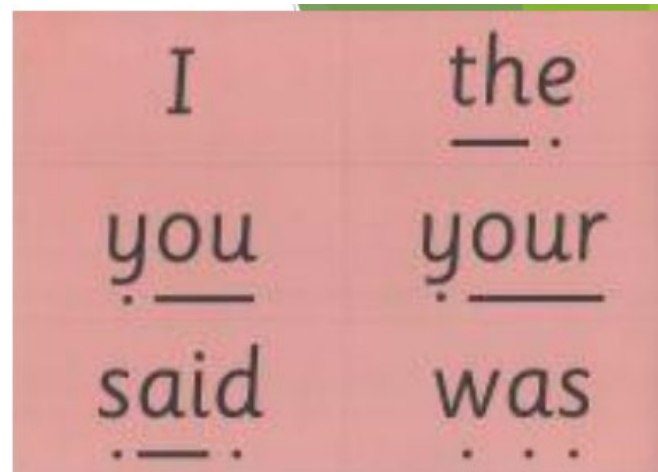
- Use 'Fred Talk' to read the word aloud.
- Sound buttons – identify units of sound.
- 'Fred in the head' build fluency of reading.
- Speed read.



Red Words

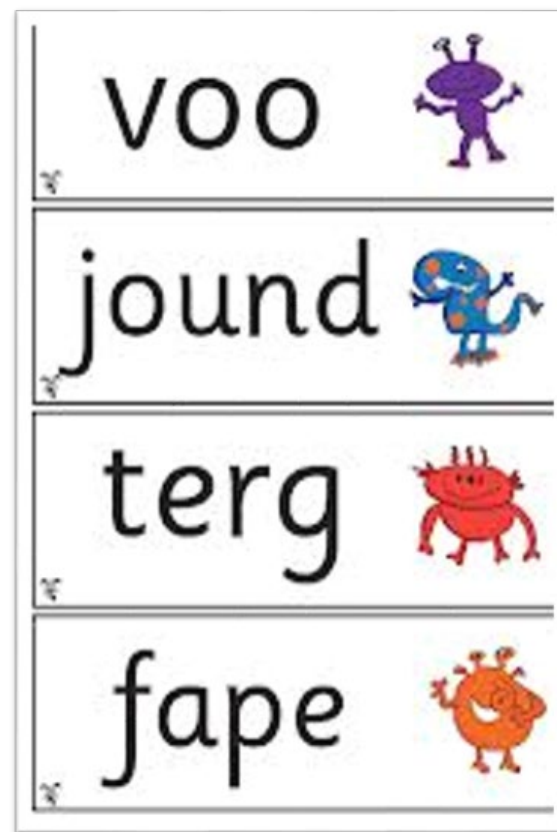
Red words are un-decodable, tricky words.

- Each word has a 'tricky bit' that does not fit a sound pattern.
- These words just need to be learnt.



What is the Phonics Screening Check?

- A word-reading test at the end of Year 1
- Children read 40 words
- Half are real words.
- Half are nonsense words.



Whiteknights Phonics Screening Check Results

- **Top 3% of schools in England for teaching phonics**

| | Whiteknights | National |
|------|--------------|----------|
| 2017 | 97% | 81% |
| 2018 | 96% | 81% |
| 2019 | 98% | 81% |
| 2021 | 96% | 82% |
| 2022 | 98% | 82% |
| 2023 | 100% | 81% |
| 2024 | 98% | 81% |

- 2020 – no Data due to the pandemic

But why nonsense words?

- Nonsense words check that children will be able to read sounds they know in unfamiliar words:
- Children who can read nonsense words will, very soon, be able to read any new word – for example – gargantuan, flailing, raucous, anticipation;
- Reading new words increases children's vocabulary rapidly.

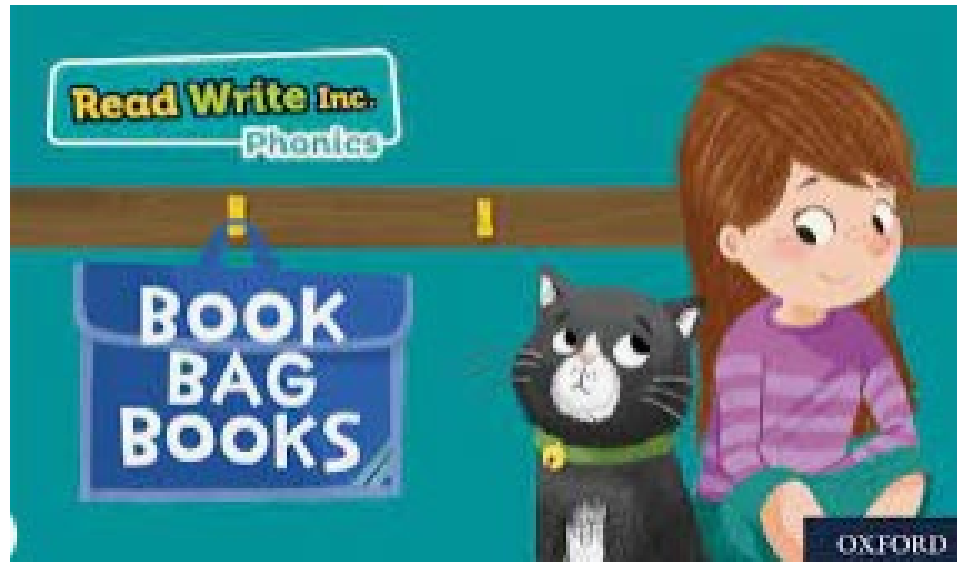
Reception

Year 1

| BOOK BAND | PUPIL RESOURCES | | |
|-----------|--|---|--|
| RED |  10 decodable Ditty books | |  10 Get Writing! Red Ditty books |
| GREEN |  15 decodable Storybooks |  5 non-fiction books |  1 Get Writing! book |
| PURPLE |  15 decodable Storybooks |  5 non-fiction books |  1 Get Writing! book |
| PINK |  15 decodable Storybooks |  5 non-fiction books |  1 Get Writing! book |
| ORANGE |  12 decodable Storybooks |  5 non-fiction books |  1 Get Writing! book |
| GOLD |  10 decodable Storybooks |  5 non-fiction books |  1 Get Writing! book |
| BLUE |  10 decodable Storybooks |  5 non-fiction books |  1 Get Writing! book |
| GREY |  13 decodable Storybooks |  5 non-fiction books |  1 Get Writing! book |

One term to complete

Book Bag Books



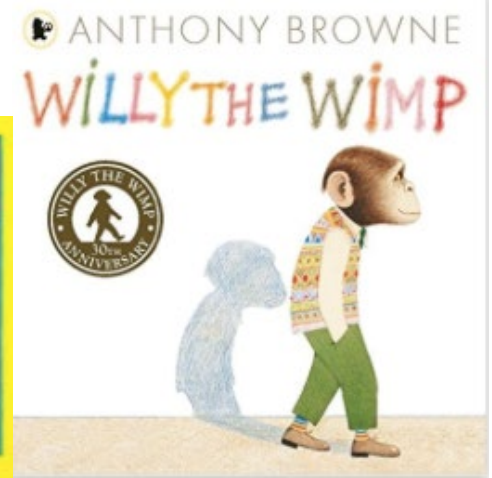
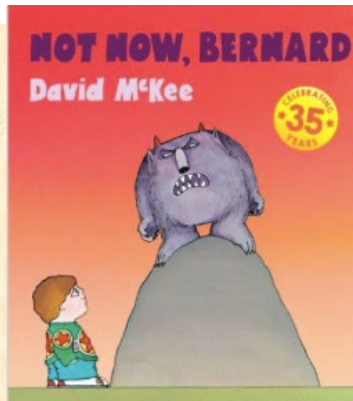
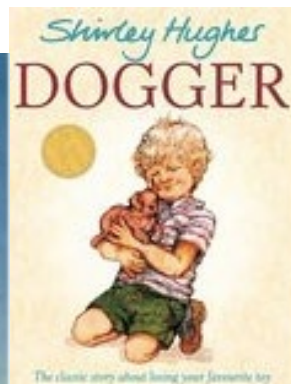
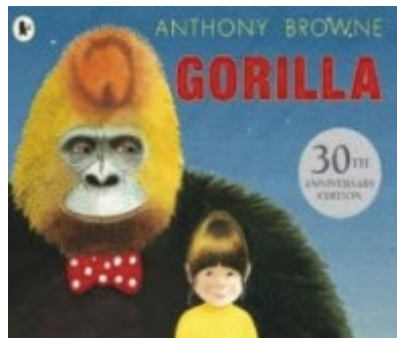
What should my child
read at home?

Read picture books



Repeated readings Again! Again!

Children are wired to thrive on **repetition**



Storytime

- Read *to* your children
- Ask lots of questions and share opinions
- Develop their vocabulary

10 things your child learns when you read aloud stories and poems every day

1. Sustain attention
2. Appreciate rhythm and rhyme
3. Build pictures in their minds from the words on the page
4. Understand humour and irony
5. Use new words and phrases in different contexts - and later in writing
6. Learn new vocabulary and knowledge of the world
7. Think about characters' feelings and use appropriate voices
8. Follow a plot with all its twists and turns
9. Understand suspense and predict what's about to happen next
10. Link sentences and ideas from one passage to the next

Talking

Talk to your child as much as possible and ‘feed’ them new and ambitious vocabulary.

“Let’s **eat** our lunch now.”

“Let’s **munch** our lunch now.”

“Let’s **scoff** our lunch now.”

“Let’s **devour** our lunch now!”

You’re looking ... not just... but...

Vocabulary

Enrich conversations through description:

“Look at that rain. It looks like little diamonds sparkling on the window pane!”

Have fun with words and language.

“I’m as hot as a spud in a cooking pot!”

Praise your child for using new words or interesting phrases

Fluent reading doesn't always equal understanding.

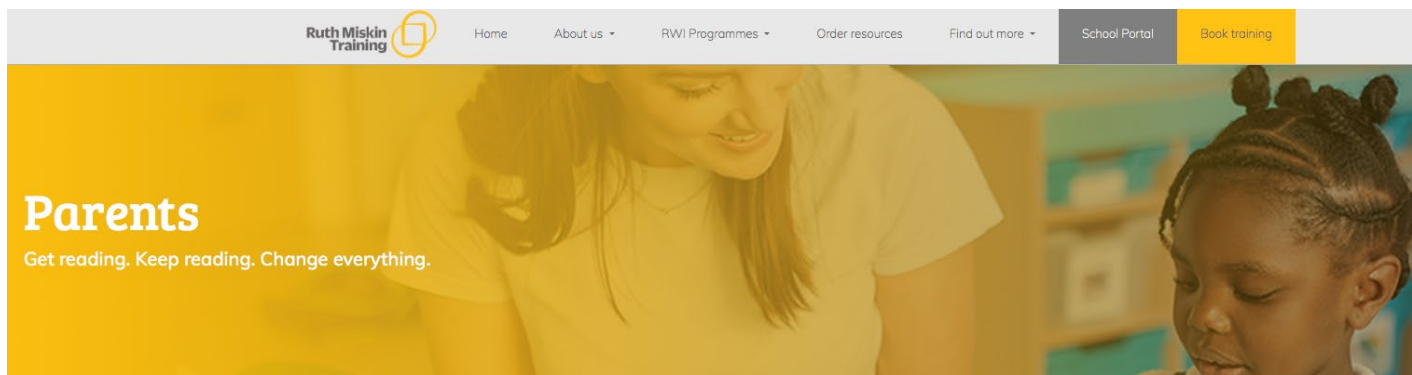


For example: *an extract from a computer manual.*

According to the previous ATA/IDE hard drive transfer protocol, the signalling way to send data was in synchronous strobe mode by using the rising edge of the strobe signal.

Many children can read more than they understand so it's important to take extra time to help deepen their understanding.

Free Video Tutorials (ruthmiskin.com)

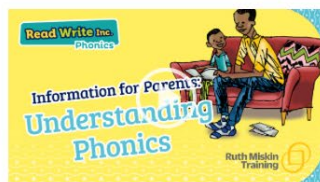


Read Write Inc. Phonics – information for parents

Our films show how we teach children to read and write with Read Write Inc. Phonics.

If your child is in a Read Write Inc. school or if you have bought a parent pack, the films will help you and your child practise together at home.

If you have a question for us, please get in touch via our [Facebook](#) and [Twitter](#) pages.



Online resources available

Ruth Miskin Parents' Page:

<http://www.ruthmiskin.com/en/parents/>

Ruth Miskin Facebook:

<https://www.facebook.com/miskin.education>

Free e-books for home reading:

<http://www.oxfordowl.co.uk/Reading/>



Ruth Miskin
Training



SPLAT

Tuesday 15th October

Read Write Inc. Phonics
Year 1 Reading Workshop

Mrs Scurr
Reading Leader