



Whiteknights

Growing Greatness

Whiteknights Primary School

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Headteacher: Mrs B Reynolds

Dear Parents/ Carers,

We are delighted that your children have settled so well at Whiteknights Nursery. It is an exciting time for the children. They are meeting new friends and settling into a new routine, while exploring different areas of learning through play.

What does my child need to bring into nursery with them?

- Water bottle with fresh water daily - Please ensure this is **only water and not squash**
- Spare uniform, including underwear and socks- **named** and left on their peg in a **carrier bag**
- Appropriate clothing- coats on cold days and sunhats on hot days
- Waterproof coat, trousers and wellies (**named**)

Spare clothes: Please ensure your child has a spare set of uniform including knickers or pants in a carrier bag that stays on their peg every day. This is in case they get dirty/ wet or have a toileting accident. If you are aware that your child may have toileting difficulties, please ensure multiple pairs are packed. If they do not have any spare clothes and borrow uniform from school, it all needs to be washed and returned. **Please ensure all personal items and clothing is named clearly-** including individual gloves, socks and water bottles.

Sharing toys: Some children can be very keen to bring in their own toys to share with their friends at nursery. Please ensure that children do not bring anything into school, as it would be upsetting if these got lost or damaged.

In Little Gems, we are keen to foster independence and we are delighted to see the children putting their own lunch boxes and water bottles on the trolley and their bags into the boxes. We would ask that those of you who bring your child to school in a pram, consider leaving it at the green gate and walk your child round to the Nursery gate, to ease their transition into Nursery.

To give you a clearer picture of what we are learning in the coming term, we have attached an outline of the topics that we will teach and the books we will be reading. In order to foster a love of reading, please read to your child every day at home. Reading with children helps them to develop their speaking and listening skills, as well as encouraging cognitive development and making links between ideas.

As a team, we enjoy conversations with parents about how your child is progressing and enjoying their time at nursery. However, it can be difficult to have these conversations at drop off times (in the morning and afternoon) as we often have many children to support transitioning into nursery. If you need to speak to a member of staff, please let the teacher know at the gate who will be able to advise a good time to talk. There will be an opportunity to make an appointment for a parent/teacher meeting in December and I look forward to sharing your child's progress then.

We are looking forward to a fun-filled term ahead. If you have any questions, please contact us.

Kind regards,

Mrs Scurr

On behalf of the nursery team

This sheet will give you an overview of the learning we are covering this half term.

Mathematics

Children will be exploring whole numbers on a 3 week cycle. This term, children will learn all about the number one and the number two. They will explore the number in a variety of different ways: collecting concrete materials, recognising the numeral, counting out objects from a small group, matching the numeral and quantity, recognising the number pictorially (in picture form), and counting an irregular arrangement of objects. Children will also learn about a shape that links to that number, continue and create repeating patterns and compare heights and lengths.

Literacy

Children will continue their literacy journey through sharing a love of stories. Children will learn new vocabulary based on our topic and will continue to play 'Fred Games'. They will be learning to orally blend by saying the sounds and putting them together to hear the whole word e.g. c-a-t = cat. Children will explore mark making in a variety of contexts and will continue to develop their fine motor development to prepare them for writing.

Physical Development

This area of learning is about developing fine and gross motor skills. We will be focusing on:

- Putting on coats and handling zips with increasing independence
- Handling small tools
- Balancing and travelling skills (bench work)
- Jumping and stepping over objects

Understanding the world

- Knowing the changes that take place outdoors in Autumn
- Building a habitat for a Wild Thing
- Finding out how people in our community help us
- Exploring how Christmas is celebrated around the world

Autumn changes Wild Things! Our Community Heroes World Celebrations: Christmas

Personal, Social and Emotional Development

Children will continue to learn the Golden Rules and explore how these look in the classroom:

1. We are gentle
 2. We are kind and helpful
 3. We are honest
 4. We listen
 5. We work hard
 6. We look after property
- We are also learning how to be increasingly independent when solving problems.

Expressive Arts and Design

This area incorporates music, drama, art and design and technology.

- Creating a Wild Thing mask
- Taking part in a 'wild rumpus' music and movement
- Creating an emergency vehicle from junk modelling
- Making a leaf man
- Perform a Christmas song

Home learning

Please help us to develop a love of reading by reading with your child everyday- books are available for children to take home and can be changed every day.

Please encourage and support your child in dressing independently: putting on their own coat and pulling their own trousers/tights up and down when going to the toilet.

Communication and Language

- Answering the register
- Increasing the complexity of spoken sentences
- Talking about what they have learned e.g. what jobs police officers do
- Learning new vocabulary from stories
- Joining in with nursery rhymes
- Continuing to practise good listening skills on the carpet

Key reading books:

